

New Jersey Department of Education 2020-2021 School Performance Reports

April 27, 2022

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What Kinds of Information Do the School Performance Reports Typically Include?

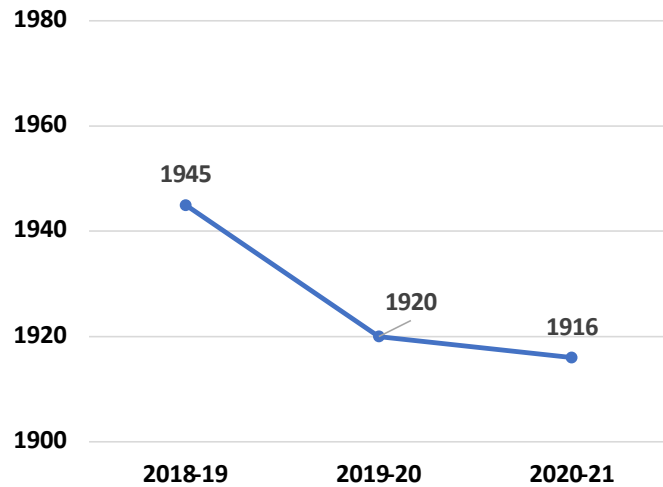
- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth*
- ✓ Academic achievement*
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability*
- ✓ School and district narrative information

The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in both the 2019-2020 and 2020-2021 School Performance Reports.

Notes are included throughout the report to explain where data is missing or known to be impacted by COVID-19 and an updated [Impact of COVID-19 on Data Availability](#) resource is available to summarize this information.

20-21 Student Enrollment & Demographics

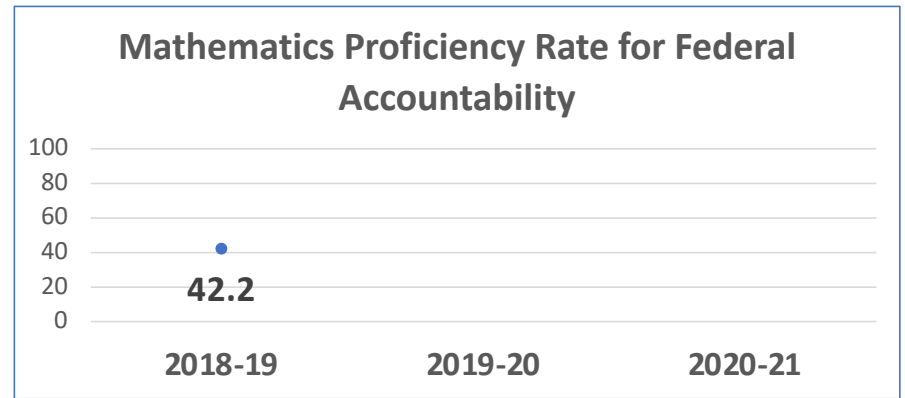
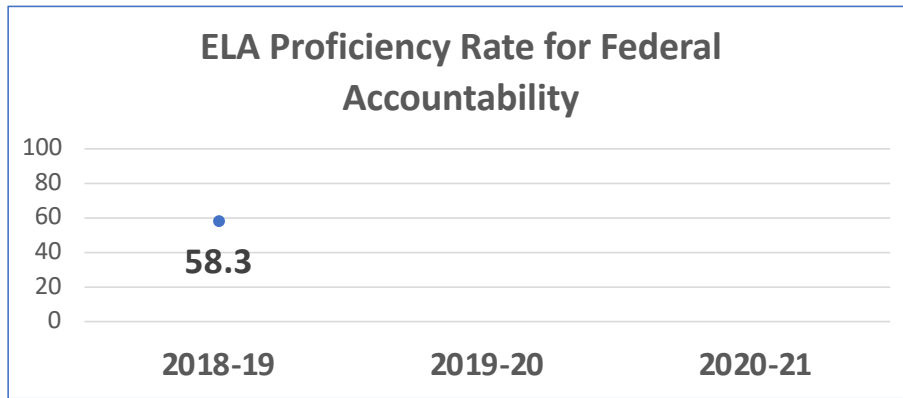
Eastern's Total Enrollment



Student Group	2018-2019	2019-2020	2020-2021
	%	%	%
Economically Disadvantaged	12.9	13.8	10.8
Students with Disabilities	12.4	13.1	13.5
English Learners	0.9	1.1	1.0
Homeless Students	0.6	0.5	0.4
Students in Foster Care	0.2	0.1	0.1
Military-Connected Students	0	0	0.1
Migrant Students	0	0	0

Statewide Assessment Proficiency

Due to the cancellation of the NJSLA in both spring 2020 and spring 2021, participation and proficiency rates are not available for 2019-2020 or 2020-2021.



Performance	ELA 2018-19	ELA 2019-20	ELA 2020-21	Math 2018-19	Math 2019-20	Math 2020-21
Participation	93.4			94.0		
Proficiency Rate	58.3			42.2		
Statewide Proficiency	57.9			44.5		

Monitoring Local Data

Throughout the pandemic, Eastern expanded our ability to more effectively monitor student data. We are refining our practices to identify needs earlier and plan for ways to support all students. Some indicators now being more closely monitored are:

- Total credits earned
- Age and progress toward graduation
- Completion of specific graduation requirements

In addition, we also now have the capacity to deliver online, standards-based common benchmark assessments. We are currently developing and administering assessments in:

- English
- Math
- Social Studies
- Science

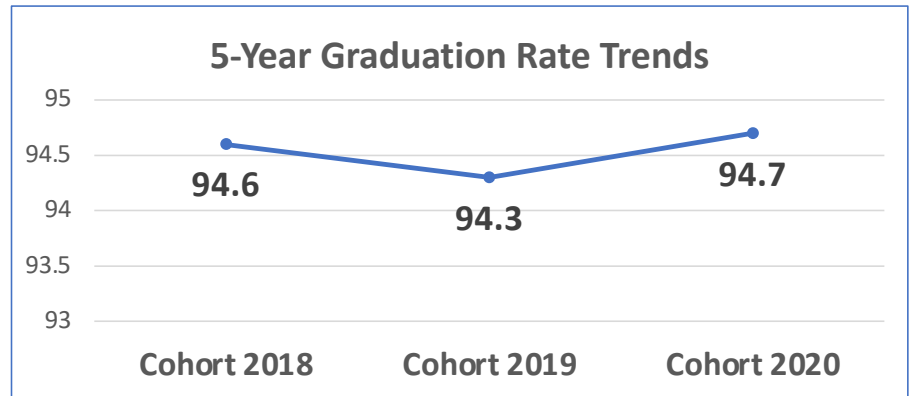
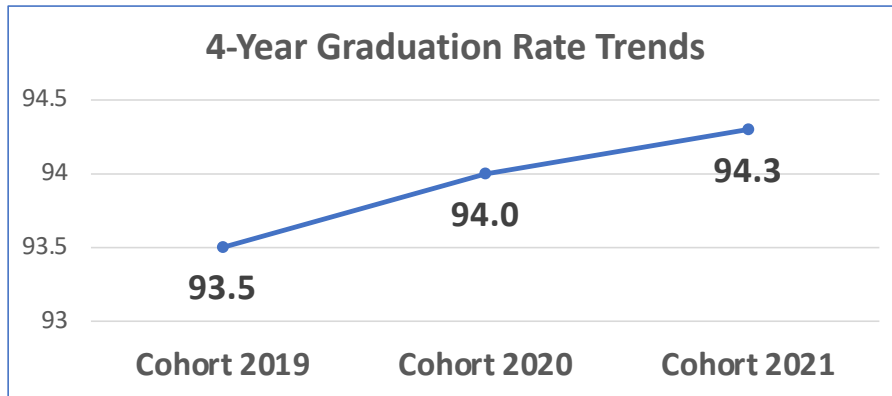
Graduation Rates & Pathways

Graduation rates are calculated using the required adjusted cohort graduation rate calculation.

For state purposes, a student is counted as a graduate in a given school year if they earn a state-endorsed (“regular”) diploma by August 31.

A state-endorsed diploma is awarded to students who meet both [course requirements](#) and [graduation assessment requirements](#).

State Graduation Rates



Performance	Cohort 2019 4-Year Rate	Cohort 2020 4-Year Rate	Cohort 2021 4-Year Rate	Cohort 2018 5-Year Rate	Cohort 2019 5-Year Rate	Cohort 2020 5-Year Rate
Graduation Rate	93.5	94.0	94.3	94.6	94.3	94.7
State	90.6	91.0	90.6	92.5	92.2	92.6

Graduation Rates for Federal Reporting & Accountability

Beginning in 2021, the NJDOE is required by the United States Department of Education's to make changes to graduation rate calculations used for federal reporting and accountability.

For 2021, a separate *federal* version of the graduation rate will be reported that will not include students with disabilities as graduates if they have been exempted from meeting state course requirements and/or the attendance requirements per their Individualized Education Program (IEP).

Starting in 2022, students with disabilities who do not meet the state's graduation assessment requirements by demonstrating proficiency on one of the required graduation assessment or through the portfolio appeals process, will also not be included as graduates when calculating the *federal* graduation rate.

These federal changes only change how graduation rates are calculated for federal reporting and accountability. They do not affect requirements to earn a diploma or the type of diploma that the state awards to students with disabilities.

Federal Graduation Rates

This table shows the federal version of the 2021 four-year and 2020 5-year graduation rates. For 2021, students with disabilities whose IEP includes a modification or exemption from meeting either the state course requirements and/or the attendance requirements for graduation will not be included in the graduates count (the numerator) when calculating the “federal version” of the adjusted cohort graduation rate.

	Cohort 2021 4-Year Rate	Cohort 2020 5- Year Rate
<i>Eastern (State Version)</i>	94.3	94.7
Eastern (Federal Version)	93.4	94.4
State (Federal Version)	88.5	92.4

Graduation Pathways

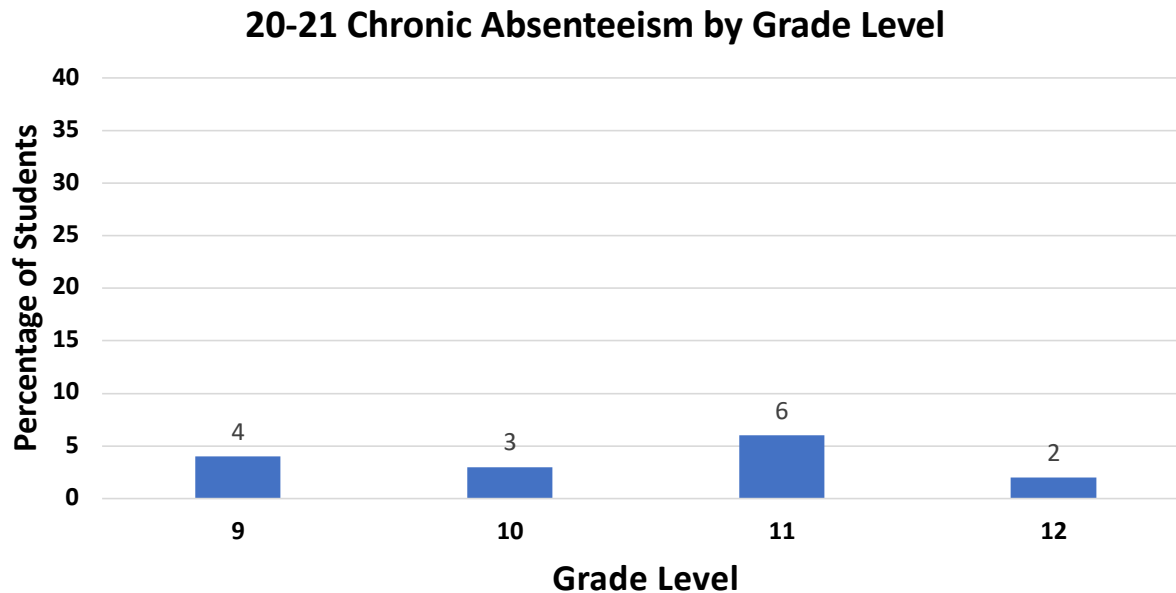
[Executive Order 214](#) (January 11, 2021) waived the graduation assessment requirement for any 12th grade student who had not yet met the graduation assessment requirements, but had met all credit, curriculum, and attendance requirements for graduation.

Subject	Pathways for Class of 2021	District (%)	State (%)
ELA	Statewide Assessment	0.4	59.8
ELA	Substitute Competency Assessment	0.4	17.1
ELA	Portfolio Appeals	0.2	0.6
ELA	Alternate Requirements specified in IEP	0	3.9
ELA	Requirements waived under Executive Order 214	98.9	18.6
Math	Statewide Assessment	0.4	59.0
Math	Substitute Competency Assessment	0.7	16.5
Math	Portfolio Appeals	0	0.5
Math	Alternate Requirements specified in IEP	0	4.1
Math	Requirements waived under Executive Order 214	98.9	19.9

Chronic Absenteeism

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

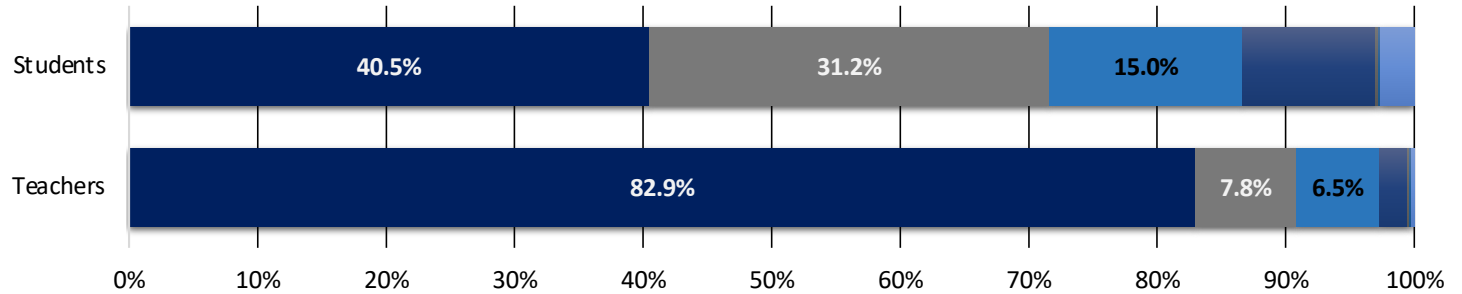
Because the number of days students spent in in-person and remote learning environments during the school year differed, the NJDOE recommends caution in comparing 2020-2021 attendance data between schools and districts and to prior or future school years.



Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
 Teacher diversity improves outcomes for all students.

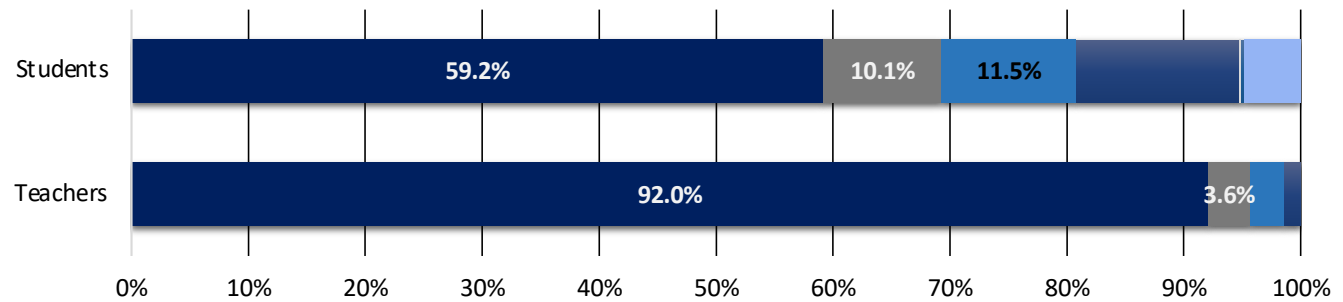
Teachers and Students by Demographic Information – State Level



	Teachers	Students
■ White	82.9%	40.5%
■ Hispanic	7.8%	31.2%
■ Black or African American	6.5%	15.0%
■ Asian	2.2%	10.4%
■ Native Hawaiian or Pacific Islander	0.1%	0.2%
■ American Indian or Alaska Native	0.2%	0.2%
■ Two or More Races	0.2%	2.6%

District Teacher Demographic Information

Teachers and Students by Demographic Information – Eastern



	Teachers	Students
■ White	92.0%	59.2%
■ Hispanic	3.6%	10.1%
■ Black or African American	2.9%	11.5%
■ Asian	1.4%	14.0%
■ Native Hawaiian or Pacific Islander	0.0%	0.1%
■ American Indian or Alaska Native	0.0%	0.3%
■ Two or More Races	0.0%	4.8%

College & Career Readiness

College and Career Readiness Measures	District	State
% of 12 th graders that took SAT in high school	57.9%	45.4%
% of 12 th graders that took ACT in high school	8.2%	8.8%
% of 11 th and 12 th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	36.3%	35.7%
% of 11 th and 12 th graders enrolled in dual enrollment coursework	64.2%	22.3%
% CTE concentrators	0	11.0%
% of students earning industry-valued credentials	0	0.9%
Number of students earning a Seal of Biliteracy	*	4,953
% of students enrolled in Visual & Performing Arts courses	40.5%	49.9

* Data is not displayed in order to protect student privacy

Student Safety in the District

The School Security Committee, which drives all policies and procedures related to school security, consists of students, parents, community members, school staff, and local police.

With the support of our Board of Education the committee has recommended and implemented the following enhancements: Established/revised visitor procedures, strategies to strengthen the school perimeter, Installation of a strobe lockdown system.

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	1	728
Vandalism	0	193
Weapons	0	138
Substances	4	681
Harassment, Intimidation, Bullying (HIB)	2	1,467
Total Unique Incidents	7	3,151
Incidents Per 100 Students Enrolled	0.37	0.23

Student Supports & Services

Student support services include:

ELL

504 Committee

I&RS

Child Study Team

Guidance Department

Crisis Counselor

Academic Coaches

Student Assistance Counselor

Student and Staff Ratios

Category	District
Students to Teachers	14:1
Students to Administrators	147:1
Teachers to Administrators	11:1
Students to Media Specialists	1916:1
Students to Nurses	958:1
Students to Counselors	240:1
Students to Child Study Team	43:1

Postsecondary Enrollment

Postsecondary enrollment data comes from the National Student Clearinghouse. It is reported that undergraduate enrollment was down nationwide in 2021 compared to the same time last year due to COVID-19.

In addition to the 84.3% of our graduates who are attending two or four year colleges, 6.5% pursued employment and 2% entered the military.


Postsecondary Enrollment Rates: 16-month

Student Group	District	State
Total Population	84.3	73.7%
White	83.4	80.5%
Hispanic	76.7	60.3%
Black or African American	82.8	61.7%
Asian, Native Hawaiian, or Pacific Islander	92.2	91.9%
American Indian or Alaska Native	N/A	67.3%
Two or More Races	83.3	74.8%

School Performance Reports Homepage

You can find the School Performance Reports at njschooldata.org.

School Year: 2020-2021 | Resource Documents | Take Feedback Survey | Download Data | Contact Us | Language: Eng



The School Performance Reports reflect the New Jersey Department of Education's commitment to providing parents, students and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to learn more, start conversations, and engage.


What's New:

- 2020-2021 reports released March 2022.
- View the "Impacts of COVID-19 on Data Availability" resource to see how data in the reports was affected by the COVID-19 pandemic.

Questions about reports? Contact reportcard@doe.nj.gov

Search by County, School Name, District, or Zip Code

Schools A-Z | Districts A-Z



Links to the Performance Reports on District Website

www.eccrsd.us > District > Accountability > School Performance Report

[Click HERE](#)



The screenshot shows the top portion of the Eastern Camden County Regional School District website. It features a dark red header with the district's logo on the left, which depicts a Viking's head. To the right of the logo, the text reads "Eastern Camden County Regional School District" and "Home of the Vikings". In the top right corner of the header, there is a "TRANSLATE" button with a right-pointing arrow. Below the header is a white navigation bar with dark blue tabs for "Home", "District", "Academics", "Activities", "Athletics", "Guidance", "Parents & Students", "Community", and "Staff". A search icon is located on the far right of the navigation bar.

[Eastern Camden County Regional School District](#) > [District](#) > [Accountability](#) > Accountability

ACCOUNTABILITY

Eastern Regional High School is required to post information on school accountability. Listed below is information on the High School Proficiency Assessment, No Child Left Behind requirements, Principal and Teacher Evaluation Systems, our School Report Card and our Title 1 program. Any questions on school accountability should be directed to the [Director of Academic Programs, and Student Performance](#).

Federal and State Accountability

- [ESEA-NCLB](#): Title I NJDOE Homepage
- [Teacher and Principal Evaluation Systems](#)
- [School Parent Compact 2021-22](#)
- [School Performance Report](#) ←
- [Title I Parental Involvement Policy](#)
- [Title I Parent Involvement Letter](#)
- [Title I Parent Right to Know Letter 2021-2022](#)

Feedback, Questions, Ways to Engage

- **Attend** Eastern's [District Advisory Council](#)
- **Visit** our [district website](#) for updates
- **Email** the district: kborda@eccrsd.us
- Additional resources are available at: [njschooldata.org](#)
- **Take** the [NJDOE School Performance Reports feedback survey](#):
<https://www.surveymonkey.com/r/2020-21SPR>
- **Visit** the NJDOE website at: [nj.gov/education](#)
- **Email** the NJDOE: [reportcard@doe.nj.gov](#)
- See NJDOE's Stakeholder Engagement Guide (<http://bit.ly/njengage>) for detailed descriptions of these requirements.