

# NJGPA Results: Spring 2022 Field Test Administration

#### Eastern Camden County Regional

December 14, 2022



## NJGPA Field Test Legislation

- July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a <u>field test</u> for class of 2023.
- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.



## NJGPA Overview

- NJGPA is designed to measure the extent to which students are "graduation ready" in English Language Arts (ELA) and Mathematics.
  - Administered to juniors in March 2022
- "Graduation readiness" is reported separately for each content component.
  - Scale Score 750 or greater (Performance Level 4 or 5)
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





**Spring 2022 NJGPA Field Test Participation & Average Scores** 

	Eastern Participants	Eastern Average Scale Score	<mark>State</mark> Average Scale Score
English Language Arts (ELA)	463	744	736
Mathematics	463	759	752



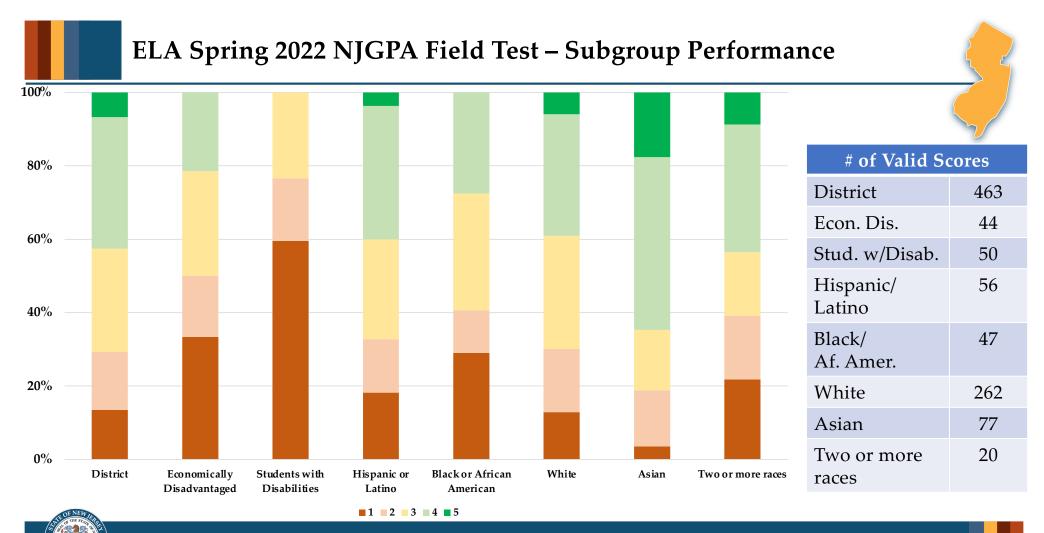
# **Spring 2022 NJGPA Field Test Comparison of Eastern to State of NJ**

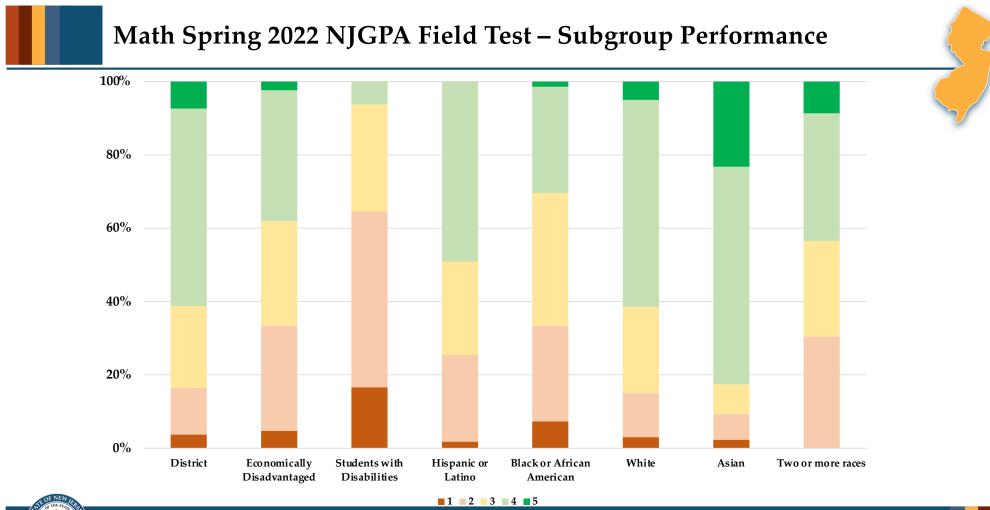
	Eastern, Graduation Ready	<mark>State</mark> Graduation Ready	Eastern Not Yet Graduation Ready	<mark>State</mark> Not Yet Graduation Ready,		
	%					
English Language Arts (ELA)	42.3	39.4	57.7	60.6		
Mathematics	60.9	49.5	39.1	50.5		

Note: Percentages may not total 100 due to rounding.



2







#### Notable Achievements & Interventions

- Eastern out-performs the state in ELA & Math in both average scale score and percentage of students in "Graduation Ready" groups.
- Anecdotally, teachers are indicating that, while there are still knowledge gaps, classroom environments are more positive and engaged compared to last year.
  - Continuing to make adjustment to pacing to respond to student needs
- Evaluating other metrics to build a more complete picture of student performance
  - Attendance Sept. Oct. is improved this year compared to Fall of 2021

