

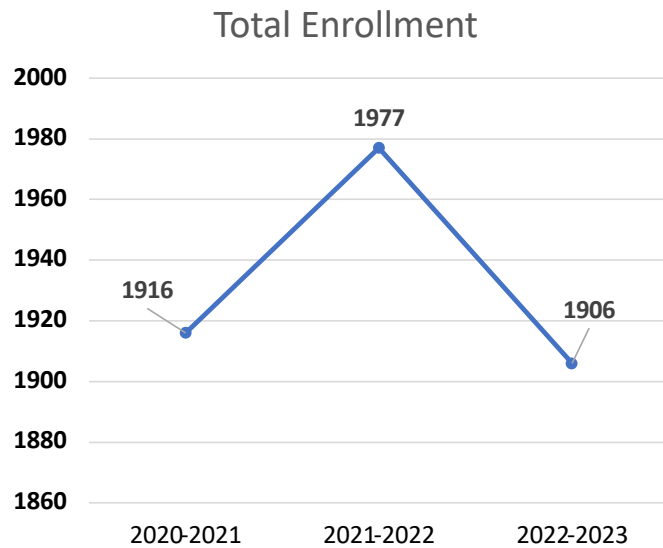
# New Jersey Department of Education 2022-2023 School Performance Report

## Eastern Camden County Regional

April 10, 2024

Kristin E. Borda, Ed.D.

# Student Enrollment and Demographics



Student Group	2020-2021	2021-2022	2022-2023
Economically Disadvantaged	10.8	11.6	<b>13.9</b>
Students with Disabilities	13.5	13.4	<b>13.3</b>
English Learners	1.0	0.9	<b>1.0</b>
Homeless Students	0.4	0.7	<b>0.2</b>
Students in Foster Care	0.1	0.5	<b>0.1</b>
Military-Connected Students	0.1	0.3	<b>0.5</b>
Migrant Students	0	0	<b>0</b>

March 2024 Enrollment = 1896

# Statewide Assessment Overview

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.
- New Jersey Graduation Proficiency Assessment (NJGPA): Assessment administered to students in grade 11 for the purpose of meeting the state graduation assessment requirement.

# Statewide Assessment Results – NJSLA/DLM




Due to the cancellation of the NJSLA in both spring 2020 and spring 2021, participation and proficiency rates are not available for 2020-2021.

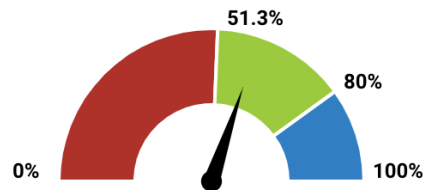
	ELA					Math				
Performance	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Eastern Participation	93.4			91.7	97.5	94.0			91.5	96.9
<b>Eastern Proficiency Rate</b>	58.3			54.7	<b>60.3</b>	42.2			36.4	<b>38.5</b>
Statewide Proficiency	57.9			49.0%	51.3%	44.5			36.0%	38.2%

## How did students perform on assessments?

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above the state's long-term goal of 80%.




### English Language Arts

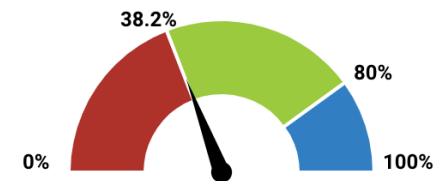
-  Below State: 0 - 51.2%
-  Met State: 51.3 - 79.9%
-  Met Goal: 80 - 100%



60.3%  
Met State

### Mathematics

-  Below State: 0 - 38.1%
-  Met State: 38.2 - 79.9%
-  Met Goal: 80 - 100%



38.5%  
Met State

# Graduation Rates and Pathways

Graduation rates are calculated using the adjusted cohort graduation rate calculation, which all states are required to use.

For state reporting purposes, a student is counted as a graduate in a given school year if they earn a state-endorsed (“regular”) diploma by August 31. A state-endorsed diploma is awarded to students who meet all graduation requirements.

Governor Phil Murphy signed P.L.2022, c.60 on July 5, 2022, which resulted in no graduation assessment requirement for any student who was expected to graduate with the class of 2023. Students in the class of 2023 were still required to meet all the other State and local graduation requirements, including but not limited to credit, curriculum, and attendance requirements. As a result of this law, graduation assessment pathways will not be reported for the 2022-2023 school year.

# Graduation Rates for Federal Reporting and Accountability

Beginning in 2021, the NJDOE was required by the USDOE to make changes to graduation rate calculations used for **federal** reporting and accountability. Therefore, NJDOE now calculates and reports two versions of the graduation rate.

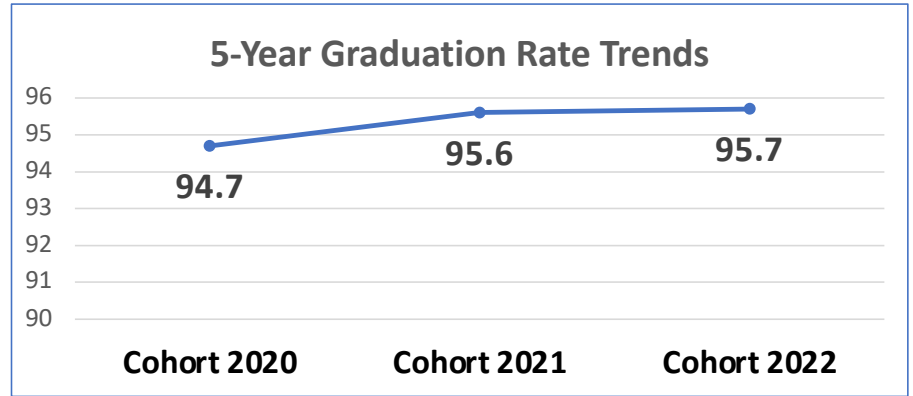
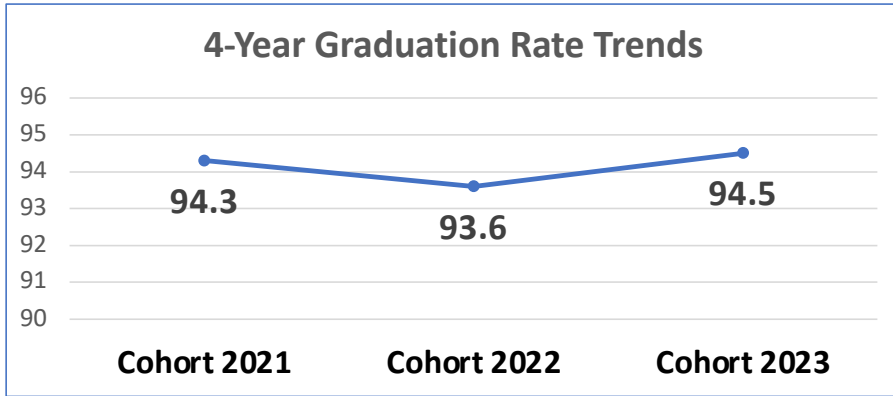
**Federal** version - Used for federal reporting and ESSA school accountability only

Students with disabilities who did not meet either the state course requirements, local attendance requirements, and/or state assessment requirements for graduation because of a modification or exemption in their Individualized Education Program (IEP) were not included in the graduates count (the numerator) but remained in the adjusted cohort (the denominator).

**State** version - Reflects all students who received a state-endorsed diploma.

**NOTE:** These required federal changes only change how graduation rates are calculated for federal reporting and accountability. They do not affect requirements to earn a diploma or the type of diploma that the state awards to students with disabilities.

# State Graduation Rates



Performance	Cohort 2021 4-Year Rate	Cohort 2022 4-Year Rate	Cohort 2023 4-Year Rate	Cohort 2020 5-Year Rate	Cohort 2021 5-Year Rate	Cohort 2022 5-Year Rate
<b>Eastern Graduation Rate</b>	<b>94.3</b>	<b>93.6</b>	<b>94.5</b>	<b>94.7</b>	<b>95.6</b>	<b>95.7</b>
Statewide Graduation Rate	90.6	90.9	91.1	92.6	92.5	92.7






# Federal Graduation Rates

Performance	Cohort 2023 4-Year Rate	Cohort 2022 5-Year Rate
<i>Eastern (State Version)</i>	94.5%	95.7%
<b>Eastern (Federal Version)</b>	<b>94.5%</b>	<b>90.0%</b>
<i>NJ (State Version)</i>	91.1%	92.7%
<b>NJ (Federal Version)</b>	90.5%	86.9%

## Are students graduating?

This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.




### Four-Year Graduation Rate

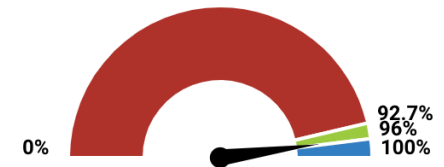
-  Below State: 0 - 91.0%
-  Met State: 91.1 - 94.9%
-  Met Goal: 95 - 100%



94.5%  
Met State

### Five-Year Graduation Rate

-  Below State: 0 - 92.6%
-  Met State: 92.7 - 95.9%
-  Met Goal: 96 - 100%

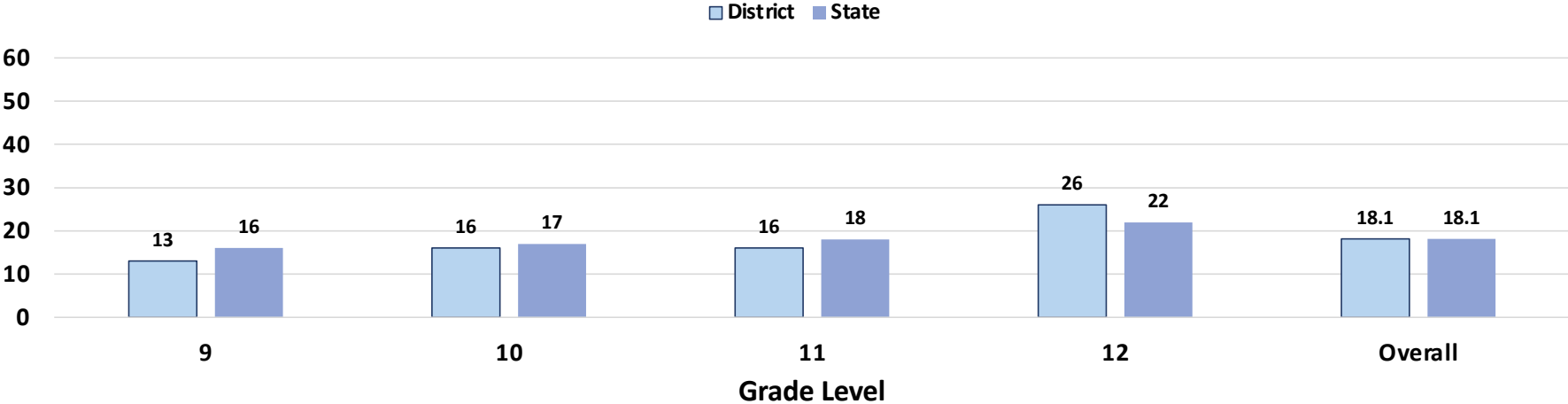


95.7%  
Met State

# Chronic Absenteeism 2022-2023 School Year

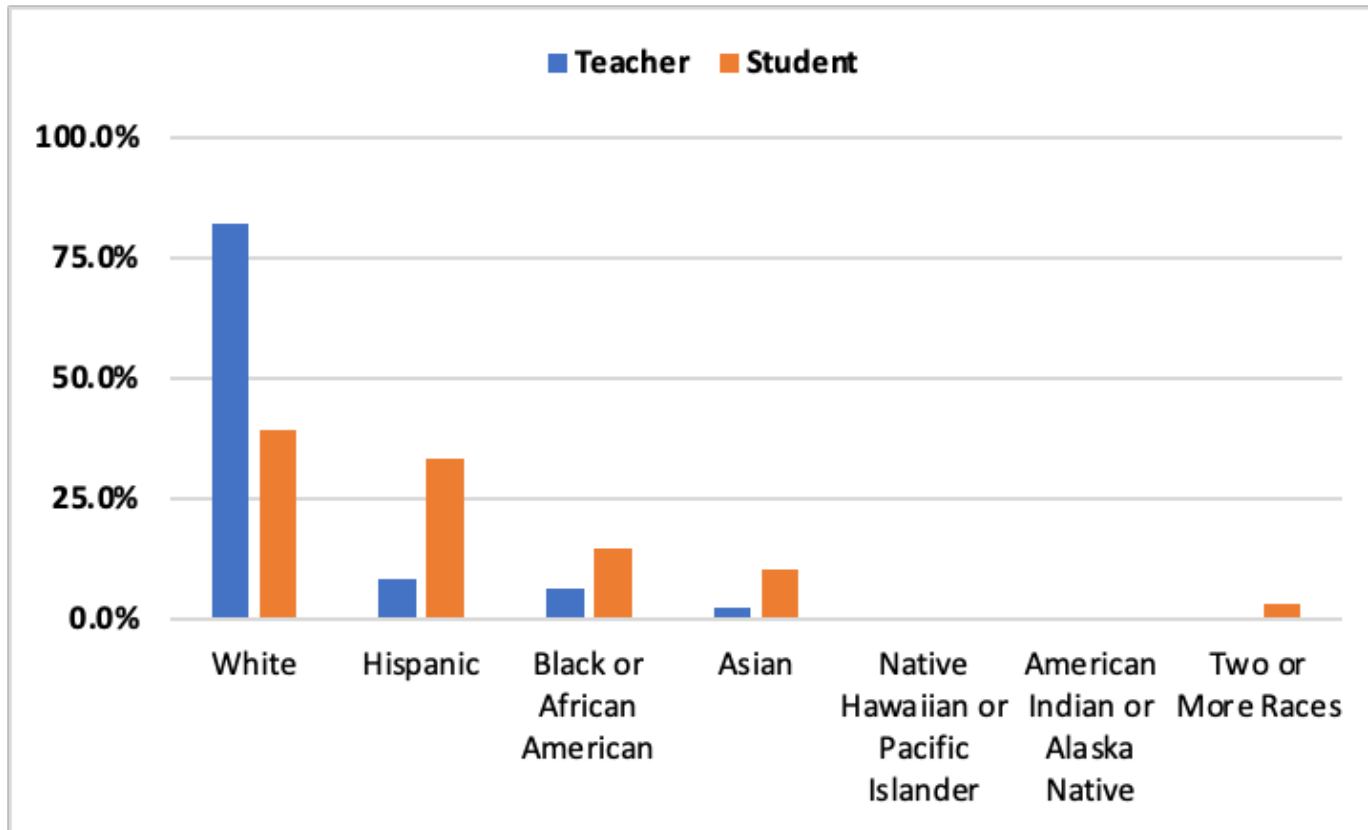
Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. **A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.**

**% of Students Chronically Absent by Grade Level**

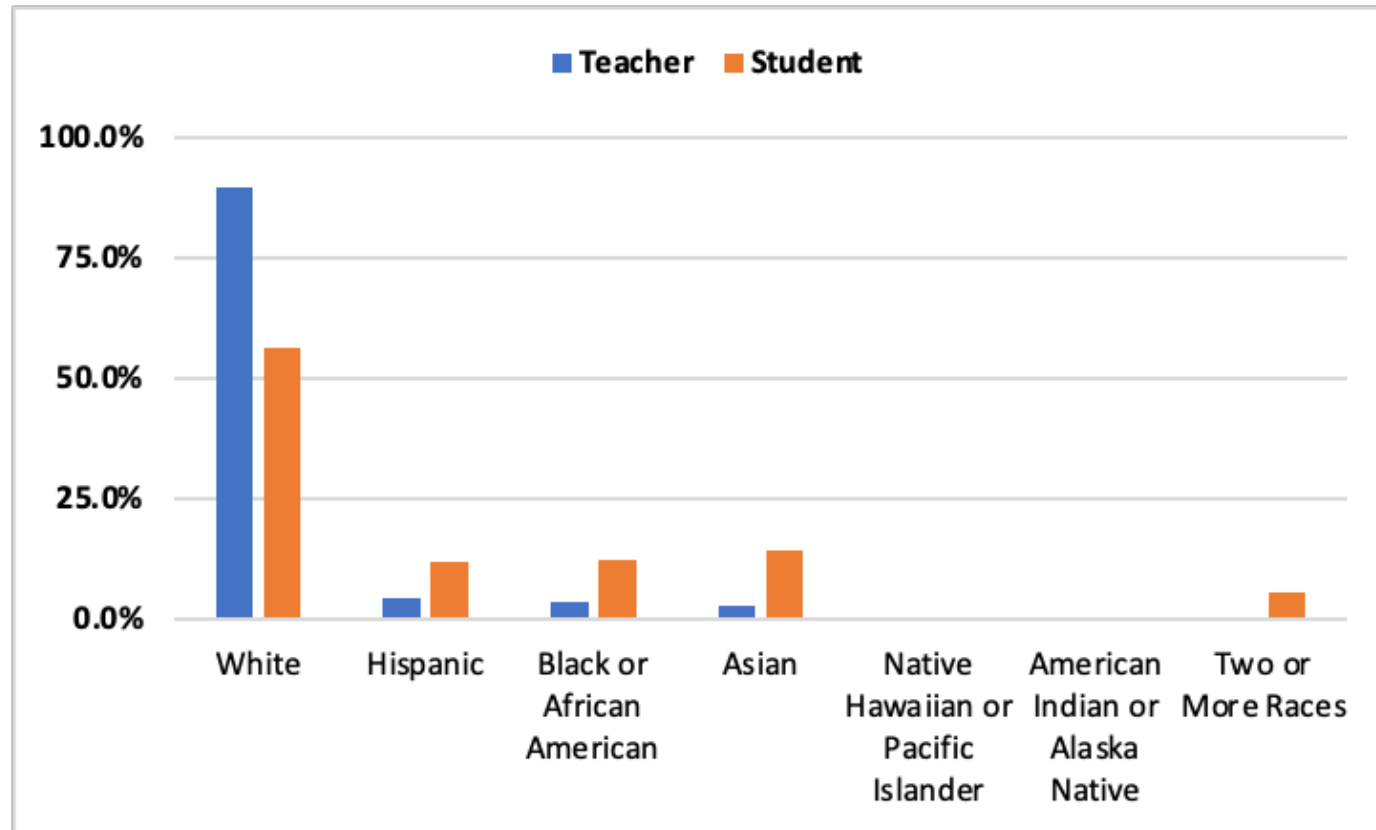


Eastern’s overall chronic absenteeism decreased by 4.2% from the 2021-2023 school year. Projections for 2023-2024 school year are showing additional decreases. *Pre-Covid chronic absenteeism ranged between 14-15%.*

# State of NJ Student v. Teacher Demographics



# Eastern Student v. Teacher Demographics



# College and Career Readiness

College and Career Readiness Measures	District	State
% of 12 <sup>th</sup> graders that took SAT in high school	67.2%	61.9%
% of 12 <sup>th</sup> graders that took ACT in high school	3.2%	7.7%
% of 11 <sup>th</sup> and 12 <sup>th</sup> graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	35.7%	34.9%
% of 11 <sup>th</sup> and 12 <sup>th</sup> graders enrolled in dual enrollment coursework	60.8%	24.0%
% CTE concentrators	0%	10.5%
% of students earning industry-valued credentials	0%	1.8%
Seals of Biliteracy Earned	18	8,783
% of Students Enrolled in Visual & Performing Arts Courses	46.6%	50.2%

# Student Safety in the District

## Actions to Address Safety

- SmartPass
- Staff de-escalation training
- Threat Assessment Team
- Medical Emergency Response Team (MERT)
- Additional School Security Specialists
- Changes to student handbook/discipline code
- HALO School Security sensors
- Mandatory Treatment Counseling
- Upgraded Door Access & Video Monitoring System

## Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	23	14,532
Vandalism	9	2,052
Weapons	1	1,537
Substances	33	9,243
Harassment, Intimidation, Bullying (HIB)	5	9,011
Total Unique Incidents	71	36,039
Incidents Per 100 Students Enrolled	3.73	2.54

# Student Supports and Services

## Student support services

ELL  
 504 Committee  
 Grade level RTI specialist  
 Child Study Team  
 Guidance Department  
 Academic Coaches  
 Academic Study Halls  
 Freshman Supports Coordinators  
 Student Assistance Counselor  
 Additional Mental Health  
 Counselor  
 Freshman Studies

Category	Ratio
Students to Teachers	13:1
Students to Administrators	173:1
Teachers to Administrators	13:1
Students to Librarian/Media Specialists	1906:1
Students to Nurses	953:1
Students to Counselors	238:1
Students with IEPs to Child Study Team	36:1
Students to Psychologists	953:1
Students to Social Workers	635:1
Students to Student Assistance Coordinators	1906:1
Students to Safety Specialists	953:1



# District Efforts to Address Needs

- Focus on RTI to address attendance, academic performance, and discipline
- Continue to share data and plan with sending districts
- Title I Program: Freshman Supports, Mindprint Assessment
- District benchmark assessments aligned to state assessments
- SEL initiative
- ESSER Funds
  - Continued expanded summer enrichment and credit recovery including special education teachers and instructional aides
  - Provide options for alternative pathways to graduation
  - Mental Health clinician & professional development
  - Student activities & student transition camp

# Links to the Performance Reports on District Website

[www.eccrsd.us>District>Accountability](http://www.eccrsd.us>District>Accountability)

[Full 2022-2023 Performance Report Available HERE](#)

[Home](#) [District](#) [Academics](#) [Activities](#) [Athletics](#) [Guidance](#) [Parents & Students](#) [Community](#) [Staff](#)

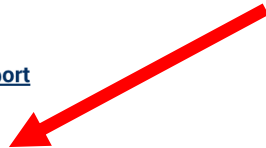
## Accountability

Eastern Regional High School is required to post information on school accountability. Listed below is information on the High School Proficiency Assessment, No Child Left Behind requirements, Principal and Teacher Evaluation Systems, our School Report Card and our Title 1 program. Any questions on school accountability should be directed to the [Director of Academic Programs, and Student Performance](#).

### [Eastern Regional Remote Plan Updated December 2023](#)

#### Federal and State Accountability

- [ESEA-NCLB](#): Title I NJDOE Homepage
- [Teacher and Principal Evaluation Systems 2023-2024](#)
- [School Parent Compact 2023-2024](#)
- [Full 2022-2023 School Performance Report](#)
  - [Summary Report](#)
  - Presentation



# Have Feedback or Questions?

- [NJ School Performance Reports](#)
- **Visit** our [district website](#) for updates
- **Email** the district: Dr. Kristin E. Borda, kborda@eccrsd.us
- Attend [District Advisory Council/Title 1 Schoolwide Planning Meetings](#)
- **Visit** the [NJDOE website](#)
- **Email** the [NJDOE](#)