

New Jersey Department of Education  
2021-2022  
School Performance Report

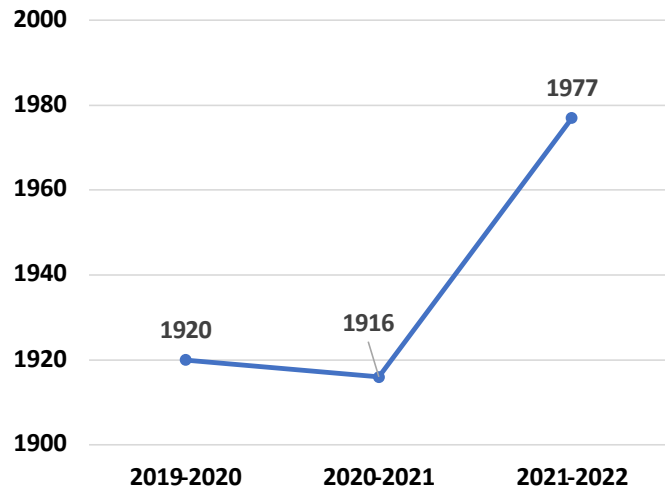
Eastern Camden County Regional

**May 16, 2023**

**Kristin E. Borda, Ed.D.**

# Student Enrollment and Demographics

Eastern Enrollment



March 2023 enrollment = 1910

Student Group	2019-2020	2020-2021	2021-2022
Economically Disadvantaged	13.8%	10.8%	<b>11.6%</b>
Students with Disabilities	13.1%	13.5%	<b>13.4%</b>
English Learners	1.1%	1.0%	<b>0.9%</b>
Homeless Students	0.5%	0.4%	<b>0.7%</b>
Students in Foster Care	0.1%	0.1%	<b>0.5%</b>
Military-Connected Students	0%	0.1%	<b>0.3%</b>
Migrant Students	0%	0%	<b>0%</b>

# Assessment Results

Data are not available for spring 2020 and 2021 due to cancellation of the NJSLA.

NJSLA was administered to 9<sup>th</sup> grade students in Spring 2022.

ELA				
	2018-2019	2019-2020	2020-2021	2021-2022
<b>Eastern Participation</b>	93.4%	--	--	91.7%
<b>Eastern Proficiency Rate</b>	58.3%	--	--	54.7%
Statewide Proficiency Rate	57.9%	--	--	49.0%
Math				
	2018-2019	2019-2020	2020-2021	2021-2022
<b>Eastern Participation</b>	94.0%	--	--	91.5%
<b>Eastern Proficiency Rate</b>	42.2%	--	--	36.4%
Statewide Proficiency Rate	44.5%	--	--	36.0%

# Graduation Rates for Federal Reporting and Accountability

Beginning in 2021, the NJDOE was required by the USDOE to make changes to graduation rate calculations used for **federal** reporting and accountability. Therefore, NJDOE now calculates and reports two versions of the graduation rate.

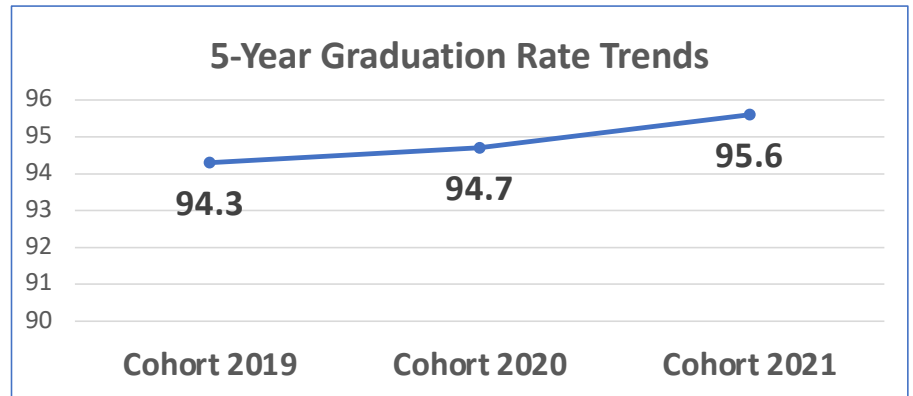
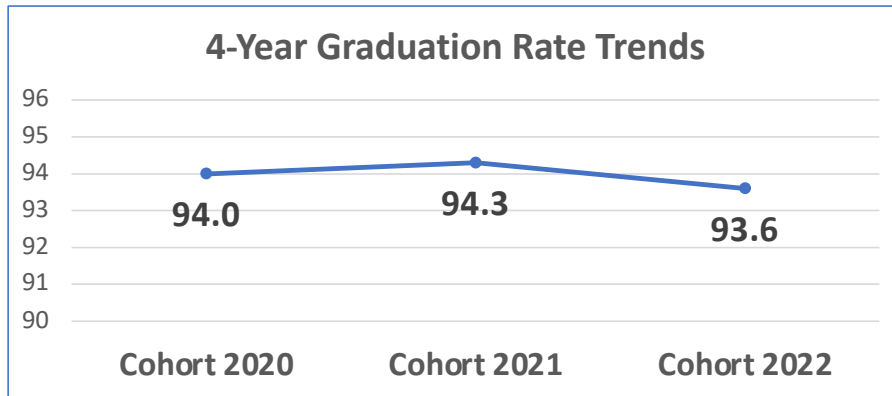
**Federal** version - Used for federal reporting and ESSA school accountability only

Students with disabilities who did not meet either the state course requirements, local attendance requirements, and/or state assessment requirements for graduation because of a modification or exemption in their Individualized Education Program (IEP) were not included in the graduates count (the numerator) but remained in the adjusted cohort (the denominator).

**State** version - Reflects all students who received a state-endorsed diploma.

**NOTE:** These required federal changes only change how graduation rates are calculated for federal reporting and accountability. They do not affect requirements to earn a diploma or the type of diploma that the state awards to students with disabilities.

# State Graduation Rates



Performance	Cohort 2020 4-Year Rate	Cohort 2021 4-Year Rate	Cohort 2022 4-Year Rate	Cohort 2019 5-Year Rate	Cohort 2020 5-Year Rate	Cohort 2021 5-Year Rate
<b>Eastern Graduation Rate</b>	<b>94.0%</b>	<b>94.3%</b>	<b>93.6%</b>	<b>94.3%</b>	<b>94.7%</b>	<b>95.6%</b>
<b>State</b>	91.0	90.6	90.9	92.2	92.6	92.5

# Federal Graduation Rates

	<b>Cohort 2022 4-Year Rate</b>	<b>Cohort 2021 5-Year Rate</b>
<i>Eastern (State Version)</i>	93.6%	95.6%
<b>Eastern (Federal Version)</b>	<b>87.9%</b>	<b>94.3%</b>
<i>NJ (State Version)</i>	90.9	92.5
<b>NJ (Federal Version)</b>	85.2%	89.9%

# Graduation Pathways

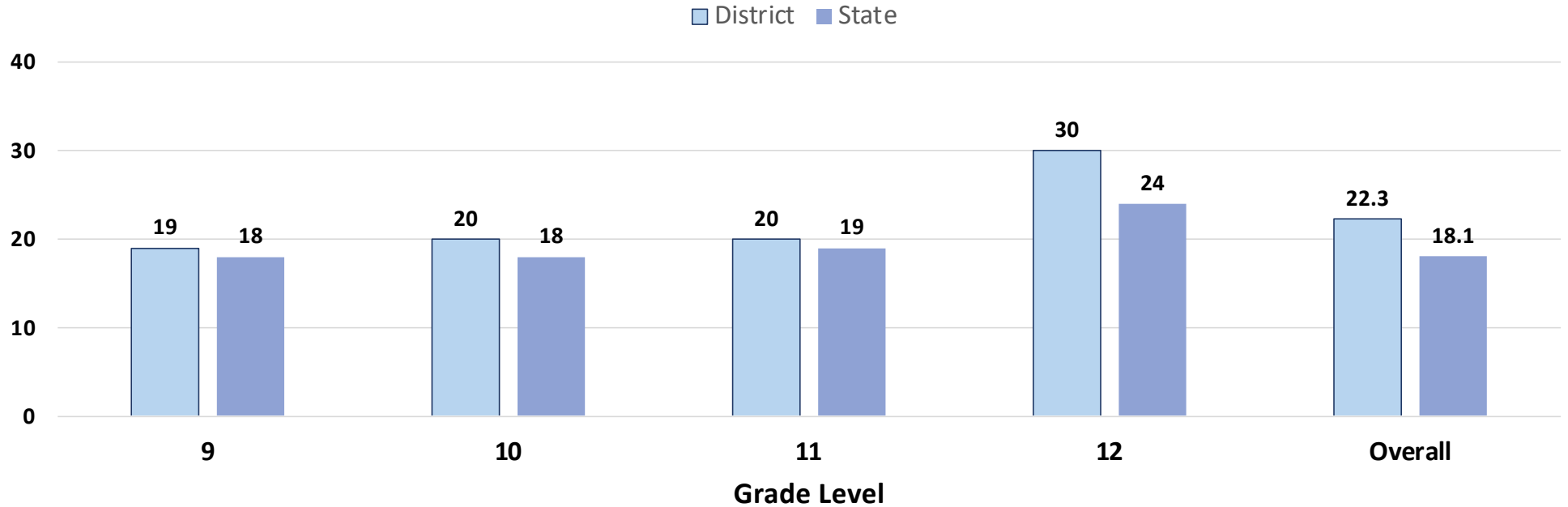
How did students meet the graduation assessment requirement?

Subject	Pathways for Class of 2022	District	State
ELA	Statewide Assessment	<b>55.3%</b>	50.9%
ELA	Substitute Competency Assessment	<b>34.6%</b>	31.3%
ELA	Portfolio Appeals	<b>5.0%</b>	11.9%
ELA	Alternate Requirements specified in IEP	<b>4.8%</b>	5.0%
Math	Statewide Assessment	<b>55.3%</b>	45.1%
Math	Substitute Competency Assessment	<b>30.9%</b>	33.5%
Math	Portfolio Appeals	<b>7.7%</b>	15.0%
Math	Alternate Requirements specified in IEP	<b>5.9%</b>	5.5%

# Chronic Absenteeism

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. **A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.**

### % of Students Chronically Absent by Grade Level





# Chronic Absenteeism Pre-Covid Comparison

	2017-2018	2018-2019		2021-2022	Current
Eastern Number of Students Chronically Absent	238	182		<b>448</b>	374
Eastern % of Students Chronically Absent	12.0	9.2		<b>22.3</b>	19.6
State % of Students Chronically Absent	14.9	14.2		<b>18.2</b>	--

# Federal Accountability Summary

Student Group	ELA Proficiency	Math Proficiency	4-Year Graduation Rate (Cohort 2021)	5-year Graduation Rate (Cohort 2020)	Chronic Absenteeism
Schoolwide		†			
White		†			
Hispanic		†			
Black or African American					
Asian, Native Hawaiian, or Pacific Islander		†			
Two or more races		†		**	
Economically Disadvantaged	†				
Students with Disabilities					

Met Target

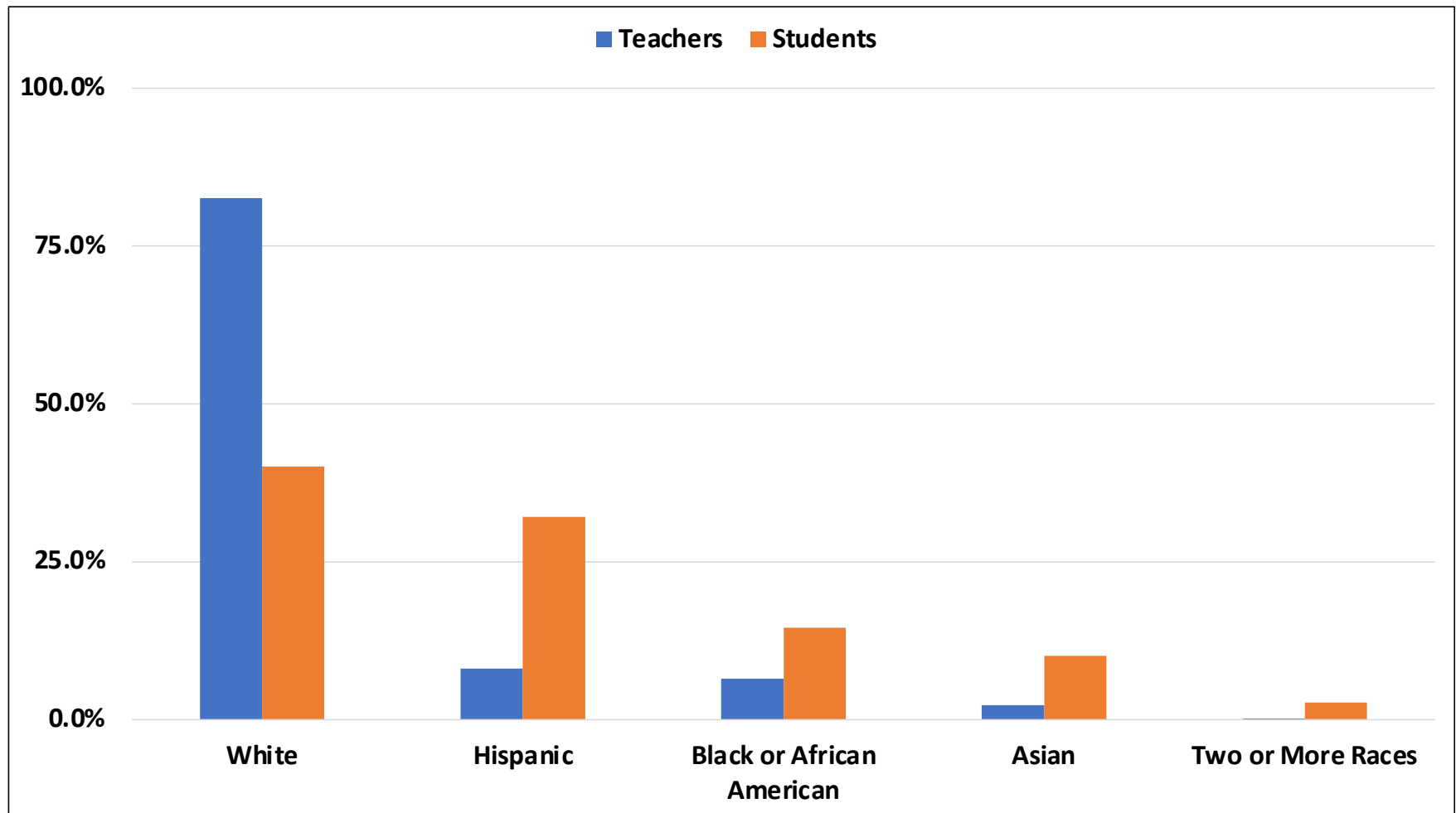
Met Goal

Not Met

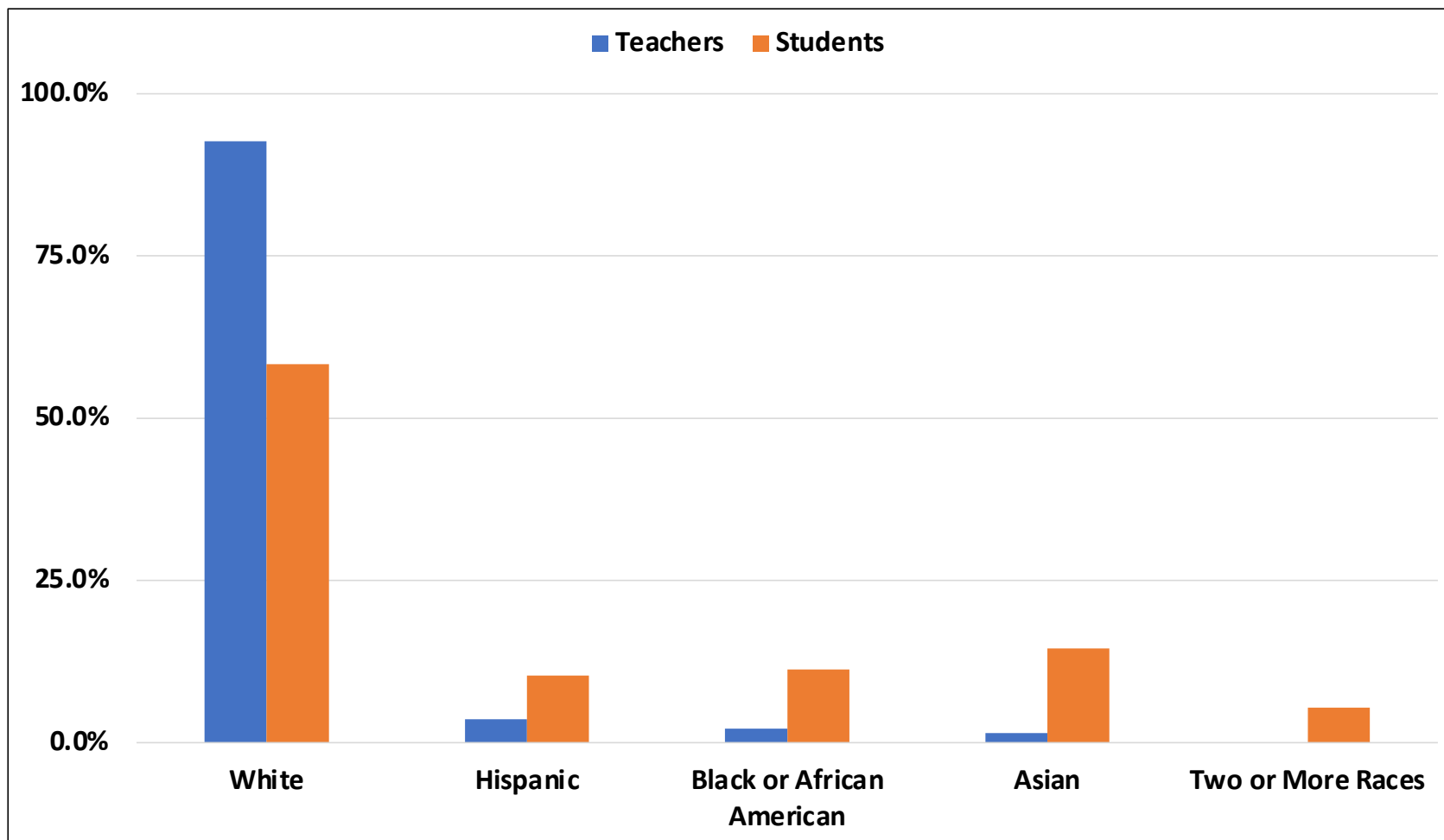
† Target was met within a confidence interval

\*\*Fewer than 20 students

# State of NJ Student v. Teacher Demographics



# Eastern Student v. Teacher Demographics



# College and Career Readiness

The College and Career Readiness section of the reports shows information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

<b>College and Career Readiness Measures</b>	<b>District</b>	<b>State</b>
<b>% of 12<sup>th</sup> graders that took SAT in high school</b>	<b>64.3%</b>	60.8%
<b>% of 12<sup>th</sup> graders that took ACT in high school</b>	<b>5.6%</b>	8.8%
<b>% of 11<sup>th</sup> and 12<sup>th</sup> graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course</b>	<b>34.1%</b>	34.5%
<b>% of 11<sup>th</sup> and 12<sup>th</sup> graders enrolled in dual enrollment coursework</b>	<b>64.7%</b>	24.4%
<b>% CTE concentrators</b>	<b>0%</b>	10.6%
<b>% of students earning industry-valued credentials</b>	<b>0%</b>	1.5%
<b>Seals of Biliteracy Earned</b>	<b>13</b>	7,091
<b>% of Students enrolled in Visual &amp; Performing Arts courses</b>	<b>38.7%</b>	49.8%

# Postsecondary Enrollment

Postsecondary enrollment data comes from the National Student Clearinghouse (NSC). The NSC reported that undergraduate enrollment continued to decline nationally as of fall 2022.

## Postsecondary Enrollment Rates: 16-month

<b>Student Group</b>	<b>District</b>	<b>State</b>
Total Population	<b>79.8%</b>	73.3%
White	<b>80.6%</b>	79.8%
Hispanic	<b>61.4%</b>	60.3%
Black or African American	<b>72.5%</b>	61.4%
Asian, Native Hawaiian, or Pacific Islander	<b>93.5%</b>	91.8%
American Indian or Alaska Native	*	70.4%
Two or More Races	<b>85.0%</b>	76.5%

# Student Safety in the District

## Actions to Address Safety

- SmartPass
- Staff de-escalation training
- Threat Assessment Team
- Additional School Security Specialists
- Changes to student handbook/discipline code
- HALO Smart sensors
- Mandatory Treatment Counseling

## Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	37	13,451
Vandalism	9	1,815
Weapons	4	1,372
Substances	23	6,639
Harassment, Intimidation, Bullying (HIB)	4	7,672
Total Unique Incidents	77	30,568
Incidents Per 100 Students Enrolled	3.89	2.18

# Student Supports and Services

## Student support services

ELL  
 504 Committee  
 I&RS  
 Child Study Team  
 Guidance Department  
 Academic Coaches  
 Academic Study Halls  
 Freshman Supports Coordinators  
 Student Assistance Counselor  
 Additional Mental Health  
 Counselor  
 Freshman Studies

## Student and Staff Ratios

Category	District
Students to Teachers	14:1
Students to Administrators	152:1
Teachers to Administrators	11:1
Students to Librarian/Media Specialists	1977:1
Students to Nurses	989:1
Students to Counselors	247:1
Students with IEPs to Child Study Team	38:1
Students to Psychologists	989:1
Students to Social Workers	659:1
Students to Student Assistance Coordinators	1977:1
Students to Safety Specialists	989:1



# District Efforts to Address Needs

- Focus on RTI to address attendance, academic performance, and discipline
- Continue to share data and plan with sending districts
- Title I Program: Freshman Supports, Mindprint Assessment
- SEL initiative
- ESSER Funds
  - Continued expanded summer enrichment and credit recovery including special education teachers and instructional aides
  - Provide options for alternative pathways to graduation
  - Mental Health clinician & professional development
  - Student activities & student transition camp
- Resume plans for district local benchmark assessments.

# Links to the Performance Reports on District Website

[www.eccrsd.us>District>Accountability](http://www.eccrsd.us>District>Accountability)

[Full 2021-2022 Performance Report Available HERE](#)

Home District Academics Activities Athletics Guidance Parents & Students Community Staff

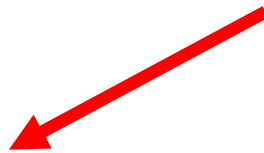
## Accountability

Eastern Regional High School is required to post information on school accountability. Listed below is information on the High School Proficiency Assessment, No Child Left Behind requirements, Principal and Teacher Evaluation Systems, our School Report Card and our Title 1 program. Any questions on school accountability should be directed to the [Director of Academic Programs, and Student Performance](#).

### [Eastern Regional 2022-23 Remote & Virtual Plan](#)

#### Federal and State Accountability

- [ESEA-NCLB](#): Title I NJDOE Homepage
- [Teacher and Principal Evaluation Systems 2022-2023](#)
- [School Parent Compact 2022-2023](#)
- [2021-2022 School Performance Report](#) & Presentation



# Have Feedback or Questions?

- **NJ School Performance Reports:** [njschooldata.org](https://njschooldata.org)
- **Visit** our district website for updates: [www.eccrsd.us](http://www.eccrsd.us)
- **Email** the district: Dr. Kristin E. Borda, [kborda@eccrsd.us](mailto:kborda@eccrsd.us)
- Attend District Advisory Council/Title 1 Schoolwide Planning Meetings
- Take the [NJDOE School Performance Reports feedback survey](https://www.surveymonkey.com/r/2021-22spr):  
<https://www.surveymonkey.com/r/2021-22spr>
- **Visit** the NJDOE website at: [nj.gov/education](http://nj.gov/education)
- **Email** the NJDOE: [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)
- See NJDOE's Stakeholder Engagement Guide (<http://bit.ly/njengage>)