

NJSLA Science Results:  
Spring 2019  
Administrations

Eastern Camden County  
Regional High School  
April 2020 BOE Meeting

# Eastern's Number of Students Tested Spring 2019 NJSLA Administrations Science

Grade	Students Tested 2019
11	180

Note: "Students Tested" represents individual valid test scores for Science.

Comparison of **Eastern**  
 Spring 2019 NJSLA-Science Administration to  
 New Jersey  
 Percentages for 2019

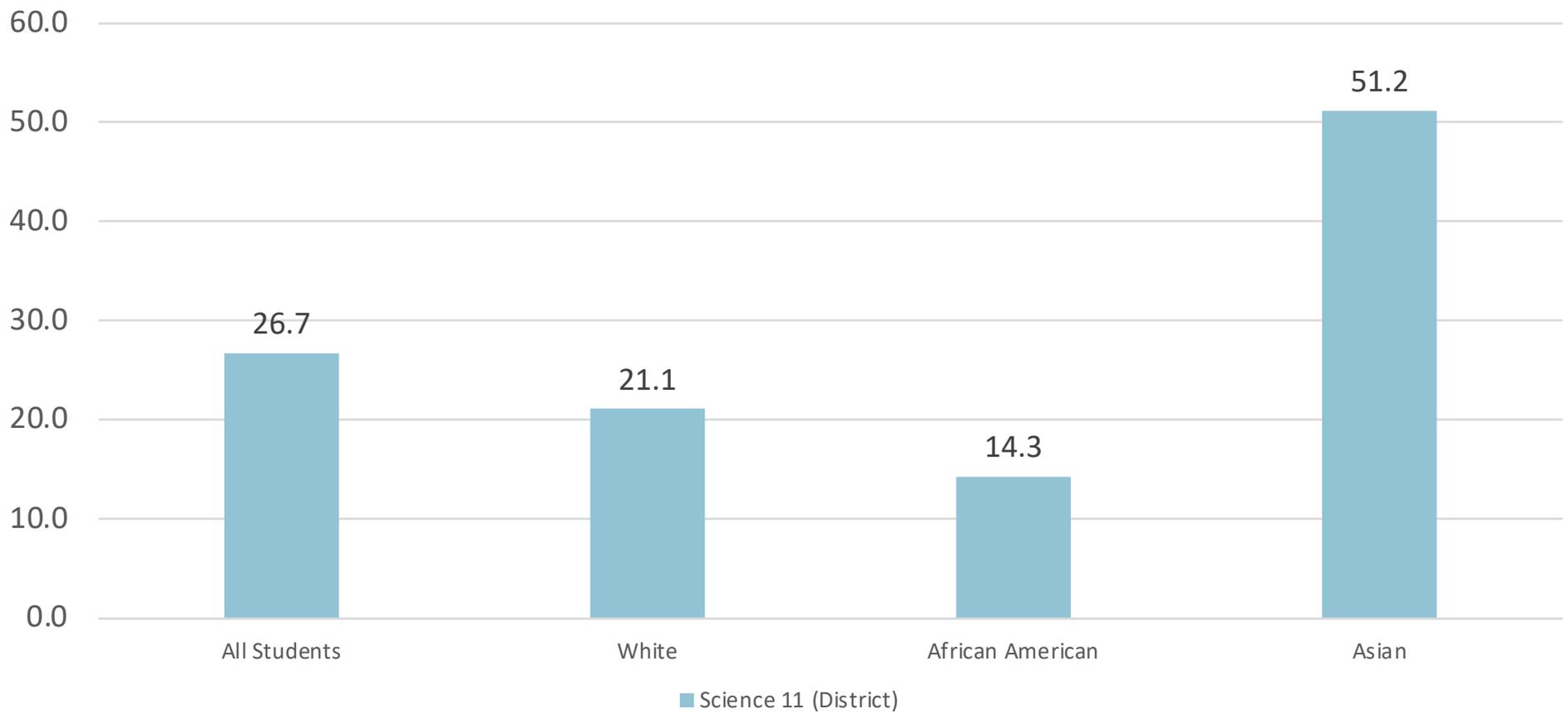
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State
<b>11</b>	53.3%	<b>49.0%</b>	20.0%	<b>23.6%</b>	18.9%	<b>19.5%</b>	7.8%	<b>7.8%</b>

Grade	% of students at Level 3 and 4 District	% of students at Level 3 and 4 State
<b>11</b>	<b>26.7%</b>	27.3%

Notes: Percentages may not total 100 due to rounding.

# Subgroup Charts

Science Performance by Race Subgroup



All other subgroups had fewer than 20 valid scores.

# Eastern's Intervention Strategies

- With the ever-changing nature of the state science assessment, it is difficult extrapolate meaningful conclusions from the scores.
- Eastern continues to provide a rigorous science curriculum and a number of AP and Dual credit classes in all science areas.
- A Career & Technical Education (CTE) program in Engineering-STEM will include our CP Physics students. This program is being developed to promote application of math and science to students' career interests.
- Curriculum planning between Math, Science, and Industrial Arts (21<sup>st</sup> Century Life & Careers) departments will continue to create hands-on opportunities for students to develop & apply knowledge and skills.

Information and  
Frequently Asked  
Questions & Responses  
Provided by NJDOE

# New Jersey Student Learning Assessment – Science (NJSLA-Science)

## The NJSLA-Science:

- Is a federally required state assessment administered to students in grades 5, 8, and 11
- Provides a snapshot of student performance on the New Jersey Student Learning Standards for Science (NJSLS-Science).
- Was developed in collaboration with NJ educators, the New Jersey Department of Education (NJDOE), and New Jersey's contracted science vendors
- Is significantly different from the New Jersey Assessment of Skills and Knowledge (NJ ASK) because NJSLS-Science are more rigorous standards and NJSLA-Science focuses on the application of science knowledge and skills rather than memorization of content.

# Why did we need a new test?

- A new test was needed to measure the State's new, more rigorous science standards (NJSLS-Science) that are informing classroom instruction.
- The NJSLS-Science standards were adopted by the State in 2014. The timeline for transition to the new standards for districts required full implementation in grades 6-12 by September 2016 and full implementation in grades K-5 by September 2017.

# When will the NJSLA-Science scores be utilized in NJQSAC?

- NJQSAC for school year 2021-2022 will be the first year in which results from the NJSLA-Science will be factored into NJQSAC, utilizing the results from the 2020-2021 administration of the assessment.

# Does a student have to pass the NJSLA- Science to graduate?

- The NJSLA-Science is not a state graduation assessment requirement.

# Why do NJSLA-Science scores look different from those of the previous state science tests?

- The NJSLA-Science assessment reflects new expectations outlined in the new science standards, the NJSLS-Science, which focuses on the application of science knowledge and skills.
- The prior assessment, New Jersey Assessment of Skills and Knowledge (NJ ASK), emphasized the memorization of content.

# How can schools and districts use data from the NJSLA-Science?

- The NJSLA-Science data should be used to evaluate the district's science curriculum and school and classroom instruction.
- This data, in combination with classroom level data collected through formative, summative, and benchmark assessments, can provide schools and districts feedback on students' strengths and weaknesses with particular skills.
- The reports can be used as a catalyst for conversation and exploration of questions such as, but not limited to;
  - What do the patterns in the data suggest about the effectiveness of our program for English Language Learners, students who receive special education services, gifted and talented, general education students, and/or students who qualify for free or reduced lunches?
  - What do the patterns in the data suggest about the allocation of time and resources to our science program?

# What resources are available for further support?

- The NJDOE Office of Standards has a repository of various resources to help support educators and districts with the implementation of the NJSLS-Science:
  - <https://www.nj.gov/education/aps/cccs/science/mc.htm>
- NJSLA-Science practice tests are also available online at the following site:
  - <https://measinc-nj-science.com/>
- The NJDOE plans to continue to develop additional resources, such as K-12 instructional units based on the 2020 NJSLS-Science and connect educators with free resources and course materials.