

# SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 9



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

EASTERN REGIONAL HIGH SCHOOL  
EASTERN CAMDEN COUNTY REG  
NEW JERSEY

SPRING 2018

## ENGLISH LANGUAGE ARTS / LITERACY Grade 9 Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	129,057	746	18,114	14.0%	19,187	14.9%	29,182	22.6%	45,456	35.2%	17,118	13.3%	62,574	48.5%
<b>State</b>	<b>99,370</b>	<b>751</b>	<b>12,220</b>	<b>12.3%</b>	<b>12,427</b>	<b>12.5%</b>	<b>20,980</b>	<b>21.1%</b>	<b>37,746</b>	<b>38.0%</b>	<b>15,997</b>	<b>16.1%</b>	<b>53,743</b>	<b>54.1%</b>
District	462	754	30	6.5%	48	10.4%	122	26.4%	199	43.1%	63	13.6%	262	56.7%
School	462	754	30	6.5%	48	10.4%	122	26.4%	199	43.1%	63	13.6%	262	56.7%
<b>Gender</b>														
Female	223	764	5	2.2%	12	5.4%	51	22.9%	113	50.7%	42	18.8%	155	69.5%
Male	239	745	25	10.5%	36	15.1%	71	29.7%	86	36.0%	21	8.8%	107	44.8%
<b>Ethnicity/Race</b>														
Hispanic or Latino	41	747	1	2.4%	4	9.8%	20	48.8%	14	34.1%	2	4.9%	16	39.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	66	767	2	3.0%	4	6.1%	14	21.2%	26	39.4%	20	30.3%	46	69.7%
Black or African-American	50	734	7	14.0%	10	20.0%	15	30.0%	17	34.0%	1	2.0%	18	36.0%
Native Hawaiian or Other Pacific Islander	1	770	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
White	282	755	19	6.7%	29	10.3%	70	24.8%	126	44.7%	38	13.5%	164	58.2%
Two or more races	22	763	1	4.5%	1	4.5%	3	13.6%	15	68.2%	2	9.1%	17	77.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	415	756	25	6.0%	43	10.4%	102	24.6%	186	44.8%	59	14.2%	245	59.0%
Yes	47	740	5	10.6%	5	10.6%	20	42.6%	13	27.7%	4	8.5%	17	36.2%
<b>Students with Disabilities</b>														
IEP - Yes	59	710	21	35.6%	20	33.9%	14	23.7%	4	6.8%	0	0.0%	4	6.8%
IEP - No	403	761	9	2.2%	28	6.9%	108	26.8%	195	48.4%	63	15.6%	258	64.0%
504	20	751	0	0.0%	3	15.0%	8	40.0%	8	40.0%	1	5.0%	9	45.0%

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NEW JERSEY

SPRING 2018

## ENGLISH LANGUAGE ARTS / LITERACY Grade 9 Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	457	754	30	6.6%	46	10.1%	119	26.0%	199	43.5%	63	13.8%	262	57.3%
Yes	5	732	0	0.0%	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%
<b>Migrant</b>														
No	462	754	30	6.5%	48	10.4%	122	26.4%	199	43.1%	63	13.6%	262	56.7%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

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NEW JERSEY

SPRING 2018

## ENGLISH LANGUAGE ARTS / LITERACY Grade 10 Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	190,651	744	37,822	19.8%	26,689	14.0%	37,094	19.5%	58,254	30.6%	30,792	16.2%	89,046	46.7%
<b>State</b>	<b>95,296</b>	<b>748</b>	<b>17,396</b>	<b>18.3%</b>	<b>12,195</b>	<b>12.8%</b>	<b>18,123</b>	<b>19.0%</b>	<b>30,340</b>	<b>31.8%</b>	<b>17,242</b>	<b>18.1%</b>	<b>47,582</b>	<b>49.9%</b>
District	479	746	70	14.6%	69	14.4%	107	22.3%	179	37.4%	54	11.3%	233	48.6%
School	479	746	70	14.6%	69	14.4%	107	22.3%	179	37.4%	54	11.3%	233	48.6%
<b>Gender</b>														
Female	240	758	14	5.8%	26	10.8%	53	22.1%	110	45.8%	37	15.4%	147	61.3%
Male	239	733	56	23.4%	43	18.0%	54	22.6%	69	28.9%	17	7.1%	86	36.0%
<b>Ethnicity/Race</b>														
Hispanic or Latino	29	735	4	13.8%	8	27.6%	9	31.0%	8	27.6%	0	0.0%	8	27.6%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	76	765	4	5.3%	5	6.6%	13	17.1%	40	52.6%	14	18.4%	54	71.1%
Black or African-American	51	732	11	21.6%	10	19.6%	13	25.5%	14	27.5%	3	5.9%	17	33.3%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	312	744	50	16.0%	44	14.1%	72	23.1%	110	35.3%	36	11.5%	146	46.8%
Two or more races	11	752	1	9.1%	2	18.2%	0	0.0%	7	63.6%	1	9.1%	8	72.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	433	747	60	13.9%	56	12.9%	97	22.4%	167	38.6%	53	12.2%	220	50.8%
Yes	46	730	10	21.7%	13	28.3%	10	21.7%	12	26.1%	1	2.2%	13	28.3%
<b>Students with Disabilities</b>														
IEP - Yes	58	707	28	48.3%	14	24.1%	9	15.5%	6	10.3%	1	1.7%	7	12.1%
IEP - No	421	751	42	10.0%	55	13.1%	98	23.3%	173	41.1%	53	12.6%	226	53.7%
504	19	733	5	26.3%	2	10.5%	5	26.3%	6	31.6%	1	5.3%	7	36.8%

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			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	475	746	67	14.1%	69	14.5%	106	22.3%	179	37.7%	54	11.4%	233	49.1%
Yes	4	694	3	75.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
<b>Migrant</b>														
No	479	746	70	14.6%	69	14.4%	107	22.3%	179	37.4%	54	11.3%	233	48.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

# SCHOOL PERFORMANCE LEVEL SUMMARY

Grade 11



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## ENGLISH LANGUAGE ARTS / LITERACY Grade 11 Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	104,429	736	22,292	21.3%	17,267	16.5%	23,937	22.9%	32,069	30.7%	8,864	8.5%	40,933	39.2%
<b>State</b>	<b>69,346</b>	<b>735</b>	<b>16,043</b>	<b>23.1%</b>	<b>11,499</b>	<b>16.6%</b>	<b>15,387</b>	<b>22.2%</b>	<b>20,192</b>	<b>29.1%</b>	<b>6,225</b>	<b>9.0%</b>	<b>26,417</b>	<b>38.1%</b>
District	100	725	29	29.0%	22	22.0%	23	23.0%	23	23.0%	3	3.0%	26	26.0%
School	100	725	29	29.0%	22	22.0%	23	23.0%	23	23.0%	3	3.0%	26	26.0%
<b>Gender</b>														
Female	36	735	6	16.7%	7	19.4%	14	38.9%	7	19.4%	2	5.6%	9	25.0%
Male	64	720	23	35.9%	15	23.4%	9	14.1%	16	25.0%	1	1.6%	17	26.6%
<b>Ethnicity/Race</b>														
Hispanic or Latino	17	722	3	17.6%	6	35.3%	6	35.3%	2	11.8%	0	0.0%	2	11.8%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	18	743	3	16.7%	3	16.7%	2	11.1%	9	50.0%	1	5.6%	10	55.6%
Black or African-American	11	715	5	45.5%	3	27.3%	2	18.2%	0	0.0%	1	9.1%	1	9.1%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	51	721	18	35.3%	9	17.6%	12	23.5%	11	21.6%	1	2.0%	12	23.5%
Two or more races	3	745	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	81	728	24	29.6%	16	19.8%	18	22.2%	20	24.7%	3	3.7%	23	28.4%
Yes	19	715	5	26.3%	6	31.6%	5	26.3%	3	15.8%	0	0.0%	3	15.8%
<b>Students with Disabilities</b>														
IEP - Yes	32	705	16	50.0%	7	21.9%	6	18.8%	3	9.4%	0	0.0%	3	9.4%
IEP - No	68	735	13	19.1%	15	22.1%	17	25.0%	20	29.4%	3	4.4%	23	33.8%
504	4	767	0	0.0%	0	0.0%	1	25.0%	2	50.0%	1	25.0%	3	75.0%

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NEW JERSEY

SPRING 2018

## ENGLISH LANGUAGE ARTS / LITERACY Grade 11 Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	95	727	26	27.4%	21	22.1%	23	24.2%	22	23.2%	3	3.2%	25	26.3%
Yes	5	700	3	60.0%	1	20.0%	0	0.0%	1	20.0%	0	0.0%	1	20.0%
<b>Migrant</b>														
No	100	725	29	29.0%	22	22.0%	23	23.0%	23	23.0%	3	3.0%	26	26.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

# DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra I



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NEW JERSEY

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## MATHEMATICS

### Algebra I Assessment, 2017–2018

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	223,497	741	30,526	13.7%	49,672	22.2%	55,939	25.0%	76,535	34.2%	10,825	4.8%	87,360	39.1%
<b>State</b>	<b>110,972</b>	<b>746</b>	<b>12,513</b>	<b>11.3%</b>	<b>20,661</b>	<b>18.6%</b>	<b>27,007</b>	<b>24.3%</b>	<b>43,621</b>	<b>39.3%</b>	<b>7,170</b>	<b>6.5%</b>	<b>50,791</b>	<b>45.8%</b>
District	315	736	30	9.5%	69	21.9%	109	34.6%	107	34.0%	0	0.0%	107	34.0%
<b>Gender</b>														
Female	136	739	13	9.6%	24	17.6%	46	33.8%	53	39.0%	0	0.0%	53	39.0%
Male	179	734	17	9.5%	45	25.1%	63	35.2%	54	30.2%	0	0.0%	54	30.2%
<b>Ethnicity/Race</b>														
Hispanic or Latino	40	730	2	5.0%	17	42.5%	15	37.5%	6	15.0%	0	0.0%	6	15.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	35	746	0	0.0%	7	20.0%	13	37.1%	15	42.9%	0	0.0%	15	42.9%
Black or African-American	51	731	6	11.8%	13	25.5%	19	37.3%	13	25.5%	0	0.0%	13	25.5%
Native Hawaiian or Other Pacific Islander	1	756	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
White	172	737	19	11.0%	31	18.0%	59	34.3%	63	36.6%	0	0.0%	63	36.6%
Two or more races	16	742	3	18.8%	1	6.3%	3	18.8%	9	56.3%	0	0.0%	9	56.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	269	736	25	9.3%	56	20.8%	99	36.8%	89	33.1%	0	0.0%	89	33.1%
Yes	46	735	5	10.9%	13	28.3%	10	21.7%	18	39.1%	0	0.0%	18	39.1%
<b>Students with Disabilities</b>														
IEP - Yes	60	710	18	30.0%	27	45.0%	9	15.0%	6	10.0%	0	0.0%	6	10.0%
IEP - No	255	742	12	4.7%	42	16.5%	100	39.2%	101	39.6%	0	0.0%	101	39.6%
504	18	742	1	5.6%	2	11.1%	8	44.4%	7	38.9%	0	0.0%	7	38.9%

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Algebra I



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## MATHEMATICS

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			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	311	736	30	9.6%	68	21.9%	107	34.4%	106	34.1%	0	0.0%	106	34.1%
Yes	4	736	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%	1	25.0%
<b>Migrant</b>														
No	315	736	30	9.5%	69	21.9%	109	34.6%	107	34.0%	0	0.0%	107	34.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



# DISTRICT PERFORMANCE LEVEL SUMMARY



## MATHEMATICS

### Geometry Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	131,696	734	12,674	9.6%	42,989	32.6%	38,619	29.3%	31,279	23.8%	6,135	4.7%	37,414	28.4%
<b>State</b>	<b>90,159</b>	<b>734</b>	<b>8,510</b>	<b>9.4%</b>	<b>28,382</b>	<b>31.5%</b>	<b>26,712</b>	<b>29.6%</b>	<b>22,181</b>	<b>24.6%</b>	<b>4,374</b>	<b>4.9%</b>	<b>26,555</b>	<b>29.5%</b>
District	480	738	25	5.2%	123	25.6%	179	37.3%	139	29.0%	14	2.9%	153	31.9%
<b>Gender</b>														
Female	249	741	6	2.4%	59	23.7%	98	39.4%	79	31.7%	7	2.8%	86	34.5%
Male	231	735	19	8.2%	64	27.7%	81	35.1%	60	26.0%	7	3.0%	67	29.0%
<b>Ethnicity/Race</b>														
Hispanic or Latino	27	729	3	11.1%	9	33.3%	10	37.0%	4	14.8%	1	3.7%	5	18.5%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	63	750	1	1.6%	6	9.5%	24	38.1%	28	44.4%	4	6.3%	32	50.8%
Black or African-American	46	720	6	13.0%	19	41.3%	19	41.3%	2	4.3%	0	0.0%	2	4.3%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	331	739	14	4.2%	86	26.0%	123	37.2%	99	29.9%	9	2.7%	108	32.6%
Two or more races	13	740	1	7.7%	3	23.1%	3	23.1%	6	46.2%	0	0.0%	6	46.2%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	441	739	23	5.2%	104	23.6%	169	38.3%	133	30.2%	12	2.7%	145	32.9%
Yes	39	729	2	5.1%	19	48.7%	10	25.6%	6	15.4%	2	5.1%	8	20.5%
<b>Students with Disabilities</b>														
IEP - Yes	51	714	9	17.6%	33	64.7%	8	15.7%	1	2.0%	0	0.0%	1	2.0%
IEP - No	429	741	16	3.7%	90	21.0%	171	39.9%	138	32.2%	14	3.3%	152	35.4%
504	17	730	0	0.0%	6	35.3%	9	52.9%	2	11.8%	0	0.0%	2	11.8%

# DISTRICT PERFORMANCE LEVEL SUMMARY

Geometry



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

EASTERN CAMDEN COUNTY REG

NEW JERSEY

SPRING 2018

## MATHEMATICS

### Geometry Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	474	738	24	5.1%	121	25.5%	177	37.3%	138	29.1%	14	3.0%	152	32.1%
Yes	6	731	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	0.0%	1	16.7%
<b>Migrant</b>														
No	480	738	25	5.2%	123	25.6%	179	37.3%	139	29.0%	14	2.9%	153	31.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

# DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra II



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

EASTERN CAMDEN COUNTY REG

NEW JERSEY

SPRING 2018

## MATHEMATICS

### Algebra II Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
Cross-State	125,419	724	38,772	30.9%	29,913	23.9%	23,577	18.8%	28,948	23.1%	4,209	3.4%	33,157	26.4%
<b>State</b>	<b>78,508</b>	<b>725</b>	<b>24,373</b>	<b>31.0%</b>	<b>17,572</b>	<b>22.4%</b>	<b>14,131</b>	<b>18.0%</b>	<b>19,280</b>	<b>24.6%</b>	<b>3,152</b>	<b>4.0%</b>	<b>22,432</b>	<b>28.6%</b>
District	230	741	43	18.7%	31	13.5%	51	22.2%	96	41.7%	9	3.9%	105	45.7%
<b>Gender</b>														
Female	112	743	16	14.3%	16	14.3%	25	22.3%	52	46.4%	3	2.7%	55	49.1%
Male	118	739	27	22.9%	15	12.7%	26	22.0%	44	37.3%	6	5.1%	50	42.4%
<b>Ethnicity/Race</b>														
Hispanic or Latino	22	703	11	50.0%	6	27.3%	3	13.6%	2	9.1%	0	0.0%	2	9.1%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	54	758	4	7.4%	6	11.1%	7	13.0%	35	64.8%	2	3.7%	37	68.5%
Black or African-American	19	714	8	42.1%	4	21.1%	5	26.3%	1	5.3%	1	5.3%	2	10.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	128	743	19	14.8%	15	11.7%	34	26.6%	55	43.0%	5	3.9%	60	46.9%
Two or more races	7	755	1	14.3%	0	0.0%	2	28.6%	3	42.9%	1	14.3%	4	57.1%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Economic Disadvantage</b>														
No	203	745	28	13.8%	28	13.8%	51	25.1%	88	43.3%	8	3.9%	96	47.3%
Yes	27	714	15	55.6%	3	11.1%	0	0.0%	8	29.6%	1	3.7%	9	33.3%
<b>Students with Disabilities</b>														
IEP - Yes	35	701	21	60.0%	9	25.7%	2	5.7%	2	5.7%	1	2.9%	3	8.6%
IEP - No	195	748	22	11.3%	22	11.3%	49	25.1%	94	48.2%	8	4.1%	102	52.3%
504	8	733	2	25.0%	0	0.0%	2	25.0%	4	50.0%	0	0.0%	4	50.0%

# DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra II



STATE OF NEW JERSEY  
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

EASTERN CAMDEN COUNTY REG  
NEW JERSEY

SPRING 2018

## MATHEMATICS

### Algebra II Assessment, 2017–2018

**Purpose:** This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
<b>English Language Learner</b>														
No	227	742	41	18.1%	31	13.7%	51	22.5%	95	41.9%	9	4.0%	104	45.8%
Yes	3	696	2	66.7%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	1	33.3%
<b>Migrant</b>														
No	230	741	43	18.7%	31	13.5%	51	22.2%	96	41.7%	9	3.9%	105	45.7%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%