

## Title I Schoolwide Update (FY22)

April 26, 2022

7:00pm

### 1. **Social Emotional Learning**

- Reviewed SEL Survey data at last DAC meeting in February
- (i) District SEL philosophy and objectives for student learning will focus on **self-regulation** (including stress management) and **social awareness** as these are the competencies in which students rated themselves lowest

- Next steps:

- (i) Identify strategies/practices to address these areas
- (ii) Training & Professional development

- 1. NJDOE resources and SEL modules

### 2. **Support student progress toward graduation and provide pathways to college**

- Monitoring student performance throughout Semester 2 to determine needs for summer learning opportunities
- Evaluating credit recovery options (in-person math and potentially English, online options for other content areas)

### 3. **Effective Instruction**

- First common benchmark assessments developed and administered in:
- Algebra 1, Geometry, and Algebra 2
- Chemistry, Biology
- World History
- First common benchmarks assessments being developed in:
- English
- US History
- Development of second common benchmark and refinement of assessments overall occurring in Math, English, Science, and Social Studies

ESEA (Title I, Title II, Title III, and Title IV) funds, CRRSA ESSER II funds, and APR ESSER III funds are being collectively used to support and/or expand programming in the following areas

- Increased after school Academic Support available to all students
- Summer Transition Camp
- Expanded Summer Math Bridge program
- ELL professional development
- Extended School Year Credit Recovery and tutoring
- SEL and mental health professional development and services
- Curriculum revisions/alignment to all new NJ content standards
- Freshman Supports Program - as part of the overall district system of intervention
- Educational Technology
- New student clubs and activities