

Title I Schoolwide Update (FY22)
February 8, 2022
7:00pm

1. Social Emotional Learning

- SEL Survey Administered
 - (i) Review data
 - 1. Develop a district SEL philosophy
 - 2. Develop objectives for student learning
 - (ii) Identify next steps related to:
 - 1. Strategies to integrate SEL practices
 - 2. Professional development

2. Support student progress toward graduation and provide pathways to college

- Monitoring student performance as Semester 2 begins to determine needs for summer learning opportunities
- Tracking student progress and performance
 - Local assessments
 - State assessments

3. Effective Instruction

- Teachers of English, Math, Social Studies, & Science core courses are currently developing benchmark assessments

➤ ESEA (Title I, Title II, Title III, and Title IV) funds, CRRSA ESSER II funds, and APR ESSER III funds are being collectively used to support and/or expand programming in the following areas

- Increased after school Academic Support
- Summer Transition Camp
- Expanded Summer Math Bridge program
- ELL programs and professional development
- Extended School Year Credit Recovery and tutoring
- SEL and mental health professional development and services
- Curriculum revisions
- Freshman Supports Program
- Educational Technology
- New student clubs and activities