NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the Parent Summary Report or the district-level report for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: Reference Guide or Interpretive Video.
- Download the data used in these reports.

- Want to give us feedback? Take our feedback survey: surveylink
- Questions about the reports? Contact us at reportcard@doe.state.nj.us

NJ SCHOOL PERFORMANCE SUMMARY REPORT

Eastern Regional High School

2016-2017

County: CAMDEN
District: EASTERN CAMDEN COUNTY REG
Principal: Mr. Tull
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995
eccrsd.us
(856)784-4441

Total students: **2,008**

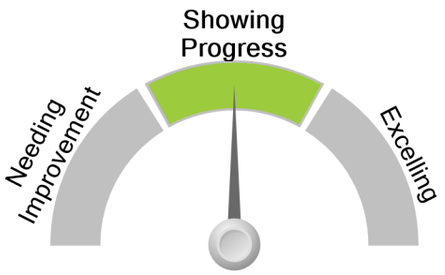
Grades offered: **09-12**
Teachers-average years experience: **14.4**
Student/Teacher Ratio: **14:1**

Students with Disabilities: **12%**
Economically Disadvantaged: **12%**
English Language Learners: **1%**

Are students on track for success?

English

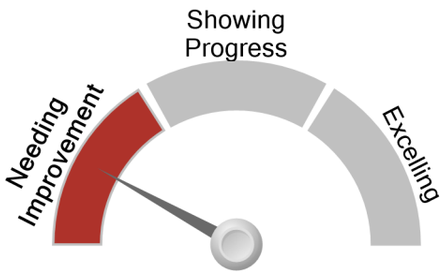
Students meeting/exceeding expectations on state assessment



School 43.9%
(Showing Progress: 40-79%, Excelling: 80-100%)

Math

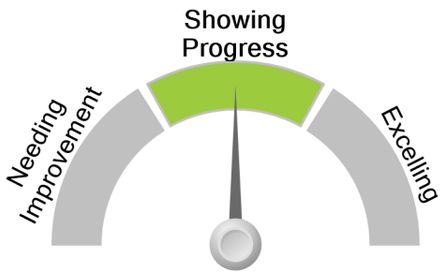
Students meeting/exceeding expectations on state assessment



School 29.9%
(Showing Progress: 40-79%, Excelling: 80-100%)

Chronic Absenteeism

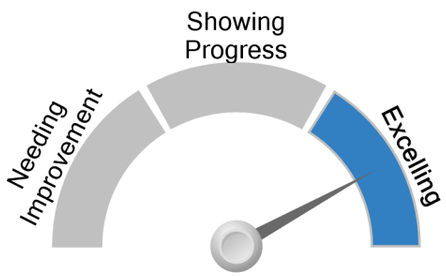
Students absent for 10% or more of days enrolled



School 8.8%
(Showing Progress: 5.1-10%, Excelling: 0-5%)

Are students graduating?

4-year Graduation Rate



School 95%
(Showing Progress: 90-94%, Excelling: 95-100%)

Are students going to college?

Graduates enrolled in college 16 months after graduation

	School
College Enrollment	84.3%
2-year College	20%
4-year College	64.3%

(State: College Enrollment: 76.1%, 2-year: 25.5%, 4-year: 50.6%)

School Highlights

- Eastern offers Camden County College courses taught by CCC professors on the Eastern campus during the school day.
- Technology is part of each school day, with all students utilizing personal iPads
- Offers 22 varsity sports teams, and the girls Field Hockey Team has won eighteen consecutive state championships.

How to use this report?

1. **Learn More:** This report provides an overview of school performance. Learn more about your school by viewing the full performance report
2. **Ask Questions:** Use the contact information included above to reach out to your school and ask how they are working to improve school performance and student outcomes.
3. **Get Involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent groups.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	468	515	495
10	530	461	517
11	505	512	455
12	497	503	520
Ungraded	14	20	21
Total	2014	2011	2008

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	48%	50%
Male	52%	52%	50%
Economically Disadvantaged Students	11%	13%	12%
Students with Disabilities	12%	12%	12%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	64.4%
Asian	15.3%
Black or African American	9.5%
Hispanic	7.2%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.1%
Two or More Races	3.4%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2014-15	2015-16	2016-17
Full Time Students	0	2011	2008
Shared Time Students	0	0	0
Full Time Equivalent	0	2011	2008

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	89.5%
Gujarati	2.0%
Spanish	1.2%
Other	6.0%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (*PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under *ESSA* accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	790	77.1	54.10	54.10	54.90	43.9	35	Met Target
White	491	74.7	52.60	52.60	63.90	41.3	33.1	Met Target
Hispanic	55	74.3	41.80	41.80	39.80	32.7	23.2	Met Target
Black or African American	74	74.0	32.40	32.40	35.20	25.6	23.8	Met Target
Asian, Native Hawaiian, or Pacific Islander	153	91.1	72.50	72.50	80.70	69.5	55.3	Met Target
American Indian or Alaska Native	N	N	*	*	53.70	*	**	**
Two or More Races	17	68.0	64.70	64.70	54.90	46.2	33	Met Target
Female	395	76.6	61.00	61.00	62.20	49.1		
Male	395	77.6	47.10	47.10	48.10	38.6		
Economically Disadvantaged Students	83	73.5	31.30	31.30	36.20	*	22	Met Target
Non-Economically Disadvanatged Students	707	77.5	56.70	56.70	65.80	*		
Students with Disabilities	99	76.3	12.10	12.10	20.50	*	16.6	Not Met
Students without Disabilities	691	77.2	60.10	60.10	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	*	*	24.80	*		
Military-Connected Students	N	N	*	*	53.50	*		
Migrant Students	N	N	*	*	23.00	*		

** ESSA accountability targets are only included if data is available for at least 20 students

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	487	750	750	748	7%	13%	27%	44%	9%	53%	52%
White	318	749	749	757	8%	11%	28%	47%	7%	53%	62%
Hispanic	29	743	743	732	*	*	*	41%	*	45%	35%
Black or African American	53	734	734	730	*	32%	32%	28%	*	30%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	11	758	758	745	0%	*	*	*	*	64%	48%
Female	246	757	757	756	5%	9%	24%	51%	13%	63%	60%
Male	241	742	742	741	9%	18%	30%	38%	5%	43%	43%
Economically Disadvantaged Students	48	733	733	730	*	31%	29%	29%	*	29%	32%
Non-Economically Disadvantaged Students	439	752	752	757	*	11%	26%	46%	*	56%	62%
Students with Disabilities	59	713	713	714	32%	31%	27%	*	*	10%	13%
Students without Disabilities	428	755	755	754	3%	11%	27%	*	*	59%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	N
Non-English Learners	*	*	*	751	*	*	*	*	*	*	N
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	745	N	N	N	N	N	N	45%
Migrant Students	N	N	N	704	N	N	N	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	297	753	753	742	11%	11%	22%	37%	19%	56%	46%
White	169	748	748	749	14%	12%	23%	38%	14%	52%	52%
Hispanic	*	*	*	727	*	*	*	*	*	*	34%
Black or African American	21	738	738	725	*	*	*	*	*	38%	31%
Asian, Native Hawaiian, or Pacific Islander	77	773	773	774	*	*	17%	42%	31%	73%	74%
American Indian or Alaska Native	N	N	N	739	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	150	755	755	751	9%	10%	24%	37%	20%	57%	54%
Male	147	751	751	733	14%	12%	20%	37%	18%	54%	39%
Economically Disadvantaged Students	28	742	742	726	*	*	39%	*	*	36%	32%
Non-Economically Disadvantaged Students	269	755	755	750	*	*	20%	*	*	58%	54%
Students with Disabilities	34	716	716	704	32%	*	35%	*	0%	12%	12%
Students without Disabilities	263	758	758	749	9%	*	20%	*	21%	61%	52%
English Learners	*	*	*	680	*	*	*	*	*	*	N
Non-English Learners	*	*	*	745	*	*	*	*	*	*	N
Homeless Students	*	*	*	714	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	732	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	80	724	724	735	21%	31%	29%	*	*	19%	38%
White	50	724	724	738	*	34%	30%	*	0%	18%	40%
Hispanic	*	*	*	731	*	*	*	*	*	*	34%
Black or African American	10	737	737	727	*	*	*	*	0%	40%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	755	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	31	728	728	743	*	*	42%	*	*	16%	46%
Male	49	721	721	728	*	*	20%	*	*	20%	31%
Economically Disadvantaged Students	15	707	707	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	65	728	728	739	*	*	*	*	*	*	42%
Students with Disabilities	21	710	710	709	*	*	*	*	*	*	12%
Students without Disabilities	59	729	729	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	N
Non-English Learners	*	*	*	737	*	*	*	*	*	*	N
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

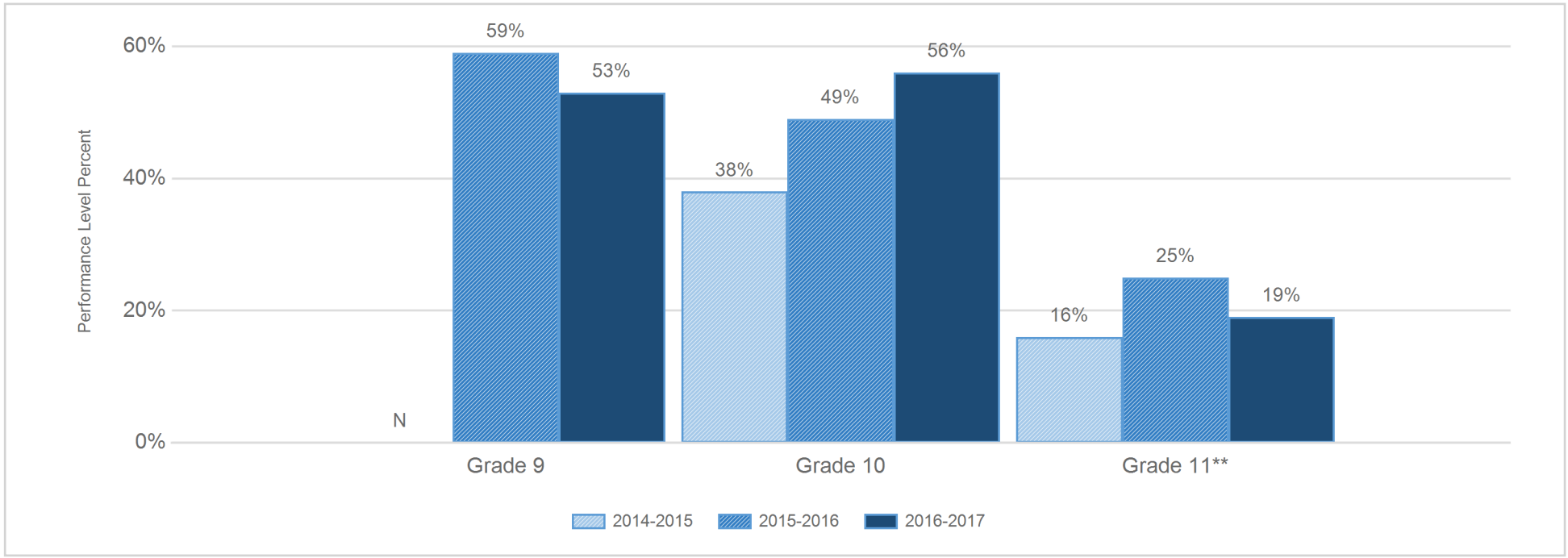
Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

English Language Arts/Literacy Assessment - Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCCELS exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers (*PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under *ESSA* accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	788	77.6	36.60	36.60	43.50	29.9	32.4	Not Met
White	487	74.7	34.90	34.90	52.40	27.5	29.8	Met Target†
Hispanic	55	74.3	21.80	21.80	27.60	17	19.3	Met Target†
Black or African American	75	76.0	*	*	21.70	*	18.2	Not Met
Asian, Native Hawaiian, or Pacific Islander	154	93.3	59.70	59.70	75.60	58.7	58.5	Met Target
American Indian or Alaska Native	N	N	*	*	42.50	*	**	**
Two or More Races	17	65.4	41.20	41.20	44.90	28.3	25.1	Met Target
Female	396	77.2	34.60	34.60	44.10	28.1		
Male	392	78.0	38.60	38.60	42.90	31.6		
Economically Disadvantaged Students	82	74.8	22.00	22.00	25.10	*	19.1	Met Target†
Non-Economically Disadvanatged Students	706	77.9	38.30	38.30	54.30	*		
Students with Disabilities	98	81.8	*	*	16.50	*	5.9	Met Target
Students without Disabilities	690	77.0	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	*	*	15.10	*		
Military-Connected Students	N	N	*	*	39.90	*		
Migrant Students	N	N	*	*	18.20	*		

** ESSA accountability targets are only included if data is available for at least 20 students.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	362	732	732	742	12%	24%	41%	24%	0%	24%	42%
White	235	734	734	750	10%	23%	40%	27%	0%	27%	52%
Hispanic	*	*	*	727	*	*	*	*	*	*	24%
Black or African American	52	714	714	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	44	745	745	773	*	*	52%	32%	*	32%	76%
American Indian or Alaska Native	N	N	N	735	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	182	734	734	743	9%	24%	43%	24%	0%	24%	43%
Male	180	730	730	741	14%	24%	38%	24%	0%	24%	40%
Economically Disadvantaged Students	45	724	724	726	*	33%	38%	*	0%	16%	23%
Non-Economically Disadvantaged Students	317	733	733	751	*	22%	41%	*	0%	25%	52%
Students with Disabilities	60	712	712	714	33%	38%	18%	*	*	10%	10%
Students without Disabilities	302	736	736	747	7%	21%	45%	*	*	27%	47%
English Learners	*	*	*	707	*	*	*	*	*	*	N
Non-English Learners	*	*	*	744	*	*	*	*	*	*	N
Homeless Students	*	*	*	717	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	N
Military-Connected Students	N	N	N	741	N	N	N	N	N	N	37%
Migrant Students	N	N	N	714	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	304	738	738	733	*	22%	39%	34%	*	35%	30%
White	192	738	738	739	*	21%	42%	32%	*	33%	38%
Hispanic	27	725	725	722	*	41%	44%	*	0%	11%	14%
Black or African American	*	*	*	718	*	*	*	*	*	*	N
Asian, Native Hawaiian, or Pacific Islander	52	751	751	757	*	*	31%	58%	*	60%	65%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	161	737	737	734	*	24%	39%	33%	*	34%	31%
Male	143	740	740	733	*	20%	39%	34%	*	36%	30%
Economically Disadvantaged Students	31	730	730	721	*	36%	32%	*	*	26%	13%
Non-Economically Disadvantaged Students	273	739	739	740	*	20%	40%	*	*	36%	39%
Students with Disabilities	34	718	718	711	*	*	*	*	*	*	N
Students without Disabilities	270	741	741	737	*	*	*	*	*	*	N
English Learners	*	*	*	709	*	*	*	*	*	*	N
Non-English Learners	*	*	*	734	*	*	*	*	*	*	N
Homeless Students	*	*	*	717	*	*	*	*	*	*	N
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	N
Military-Connected Students	N	N	N	726	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	185	747	747	724	19%	13%	12%	50%	5%	56%	28%
White	97	741	741	731	22%	*	17%	43%	*	50%	33%
Hispanic	*	*	*	709	*	*	*	*	*	*	14%
Black or African American	*	*	*	702	*	*	*	*	*	*	N
Asian, Native Hawaiian, or Pacific Islander	65	764	764	760	*	*	*	69%	*	74%	62%
American Indian or Alaska Native	N	N	N	714	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	81	744	744	724	16%	*	*	51%	*	52%	27%
Male	104	749	749	724	21%	*	*	50%	*	59%	29%
Economically Disadvantaged Students	13	706	706	708	*	*	*	*	0%	23%	13%
Non-Economically Disadvantaged Students	172	750	750	732	*	*	*	*	6%	58%	35%
Students with Disabilities	16	684	684	692	*	*	*	*	*	*	N
Students without Disabilities	169	752	752	728	*	*	*	*	*	*	N
English Learners	*	*	*	691	*	*	*	*	*	*	N
Non-English Learners	*	*	*	725	*	*	*	*	*	*	N
Homeless Students	*	*	*	702	*	*	*	*	*	*	N
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	N
Military-Connected Students	N	N	N	709	N	N	N	N	N	N	14%
Migrant Students	N	N	N	701	N	N	N	N	N	N	14%

NJ SCHOOL PERFORMANCE REPORT

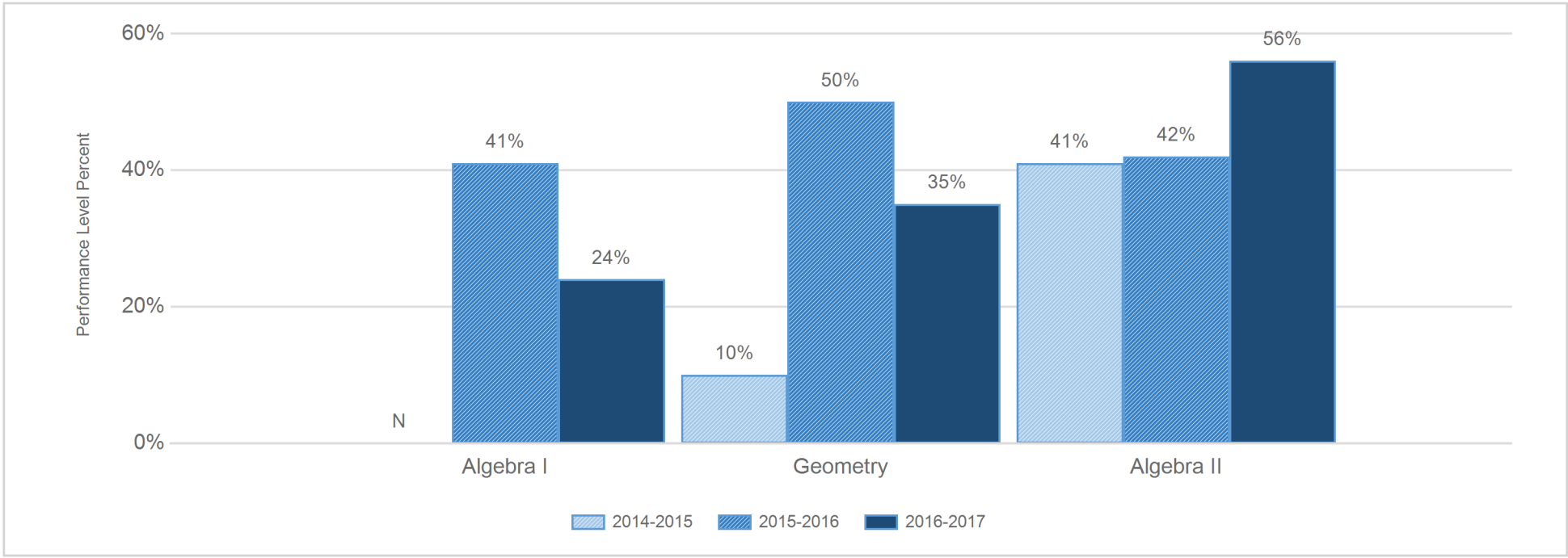
Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Mathematics Assessment – Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

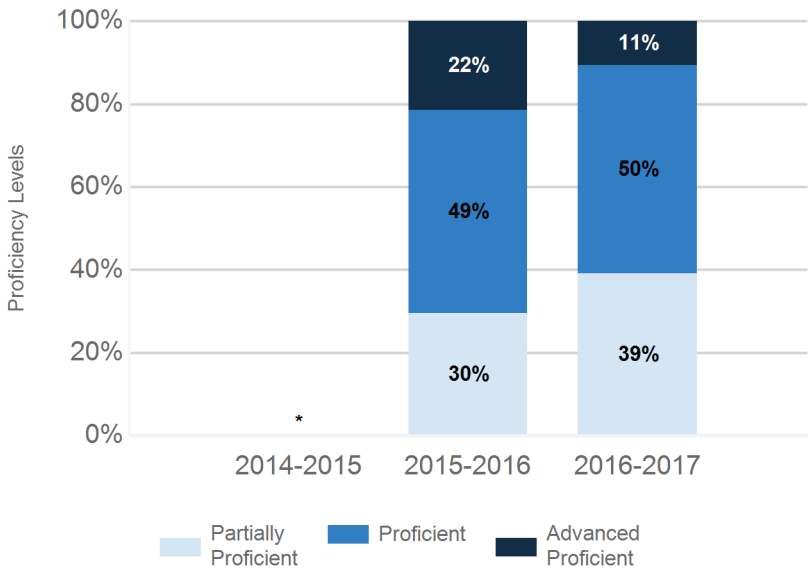
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	11%	50%	39%
White	9%	53%	38%
Hispanic	N	50%	50%
Black or African American	2%	33%	66%
Asian, Native Hawaiian, or Pacific Islander	27%	53%	20%
American Indian or Alaska Native	N	N	N
Two or More Races	20%	50%	30%
Economically Disadvantaged Students	2%	44%	54%
Students with Disabilities	2%	19%	80%
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.



An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our Reference Guide.

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	97.1%	94.7%
Percentage of students taking the ACT	20.6%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	520	481	Varies By Grade	82%	67%
PSAT - Math	518	483	Varies By Grade	65%	49%
SAT - Reading and Writing	588	551	480	91%	77%
SAT - Math	590	552	530	75%	58%
ACT - Reading	26	24	22	76%	65%
ACT - English	25	24	18	93%	79%
ACT - Math	25	24	22	77%	65%
ACT - Science	24	23	23	65%	54%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

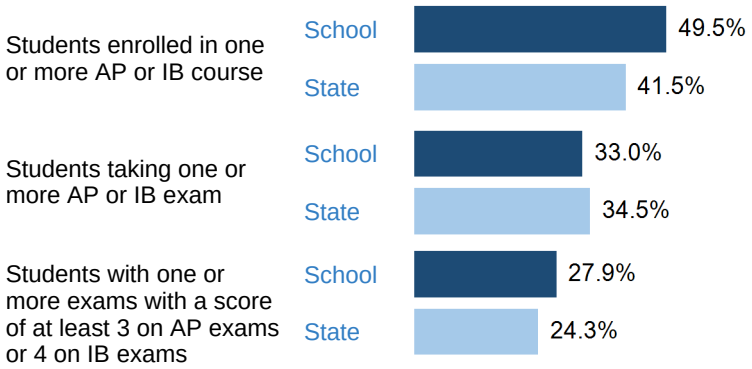
Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.

AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	58	48
AP Calculus AB	22	20
AP Calculus BC	28	28
AP Chemistry	49	38
AP Chinese Language and Culture	0	1
AP Computer Science A	11	10
AP English Language and Composition	85	88
AP English Literature and Composition	94	67
AP Environmental Science	0	32
AP European History	21	20
AP French Language and Culture	19	9
AP Latin (Virgil Catullus and Horace)	18	7
AP Macroeconomics	79	60
AP Music Theory	7	5
AP Physics 1	84	47
AP Physics C	15	0
AP Physics C: Electricity and Magnetism	0	10
AP Physics C: Mechanics	0	10
AP Psychology	136	74
AP Spanish Language	10	5

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

AP/IB Course	Students Enrolled	Students Tested
AP Statistics	37	29
AP Studio Art—Drawing Portfolio	5	1
AP U.S. Government and Politics	35	21
AP U.S. History	102	50
AP World History	12	12
Total Exams Taken		692
Exams with scores of at least 3 on AP exams or 4 on IB exams		552

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

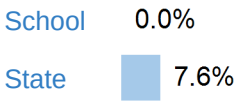
07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

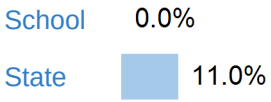
Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



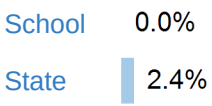
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about New Jersey Student Learning Standards on our website and more details about the data in this section in our Reference Guide. English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	358	143	3	0	0	0	4
10	17	332	188	4	0	0	7
11	1	16	309	128	3	15	5
12	0	2	20	111	94	132	115
Schoolwide	376	493	520	243	97	147	131
Enrolled in AP/IB Course	0	0	0	0	50	37	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	491	6	0	0	0	3
10	21	497	0	2	4	4
11	10	58	0	97	328	4
12	49	14	0	124	41	130
Schoolwide	571	575	0	223	373	141
Enrolled in AP/IB Course	57	48	0	0	99	0

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about New Jersey Student Learning Standards on our website and more details about the data in this section in our Reference Guide. English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	488	8	0	0	0	30
10	15	499	1	3	1	55
11	4	393	31	92	30	47
12	7	29	47	194	169	147
Schoolwide	514	929	79	289	200	279
Enrolled in AP/IB Course	12	102	79	136	0	53

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	321	85	0	36	0	0	0
10	364	60	0	75	0	0	0
11	240	70	0	43	0	0	0
12	34	34	0	22	0	0	1
Schoolwide	959	249	0	176	0	0	1
Enrolled in AP/IB Course	10	19	0	18	0	0	0
Enrolled in Level 3 or Higher	251	74	0	25	0	0	0
Earned Seal of Biliteracy	*	0	0	0	0	*	*

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

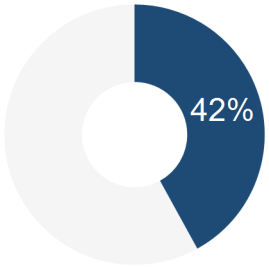
07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Visual and Performing Arts – Course Participation

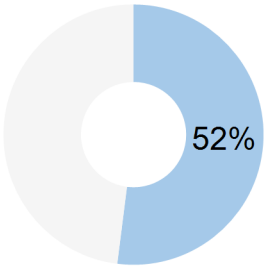
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

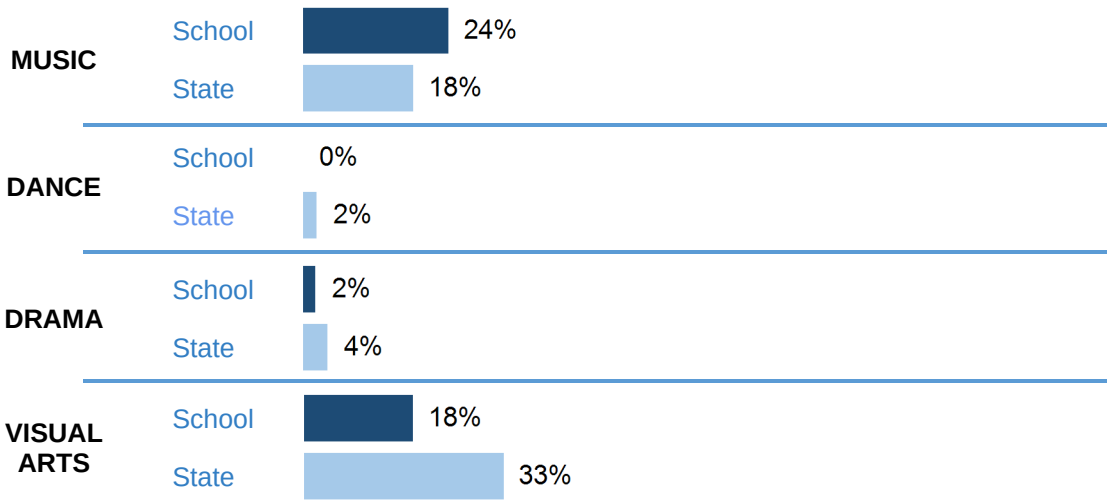


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated here.

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual *ESSA* accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	95%	90.5%	96.3%	91.8%	94.4%	94.1%	Met Target	95.2%	N	Met Goal
White	95.8%	94.5%	95.9%	95.1%	95.1%	N	Met Goal	95.5%	N	Met Goal
Hispanic	*	84.3%	100%	86.3%	96.6%	N	Met Goal	96.7%	N	Met Goal
Black or African American	90.5%	83.4%	98.1%	85.3%	96.2%	N	Met Goal	91.8%	96.0%	Not Met
Asian, Native Hawaiian or Pacific Islander	96.1%	96.6%	98.4%	97.5%	93.7%	95.0%	Not Met	97.4%	N	Met Goal
American Indian or Alaska Native	*	92.3%	*	86.6%	*	**	**	*	*	*
Two or More Races	95.5%	91.9%	*	93.7%	*	N	N	87.5%	**	**
Economically Disadvantaged Students	88.7%	83.9%	95.2%	85.6%	91.9%	88.1%	Met Target	91.7%	88.1%	Met Target
Students with Disabilities	83.7%	78.8%	85.7%	82.1%	82.8%	78.5%	Met Target	82.5%	75.7%	Met Target
English Learners	90.9%	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	*	73.2%	*	74.4%	*	*	*	*		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	95%	-
2016	94%	96.3%
2015	94%	95%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.4%	1.1%
2015-2016	0.3%	1.1%
2014-2015	0.6%	1.1%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4 -year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	83.6%	23%	77%
White	83.5%	21.8%	78.2%
Hispanic	75%	50%	50%
Black or African American	76.3%	34.5%	65.5%
Asian, Native Hawaiian, or Pacific Islander	94.5%	14.5%	85.5%
American Indian or Alaska Native	*	0%	*
Two or More Races	*	*	*
Economically Disadvantaged Students	71.2%	45.2%	54.8%
Students with Disabilities	56.1%	52.2%	47.8%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	84.3%	23.8%	76.2%	75%	25%	53.2%	46.8%
White	83.9%	25.8%	74.2%	77.5%	22.5%	54.6%	45.4%
Hispanic	72.4%	47.6%	52.4%	81%	19.1%	76.2%	23.8%
Black or African American	87.5%	26.2%	73.8%	66.7%	33.3%	57.1%	42.9%
Asian, Native Hawaiian, or Pacific Islander	89.8%	3.8%	96.2%	64.2%	35.9%	32.1%	67.9%
American Indian or Alaska Native	*	0%	*	*	0%	*	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	63.2%	41.7%	58.3%	77.8%	22.2%	66.7%	33.3%
Students with Disabilities	55.8%	62.1%	37.9%	86.2%	13.8%	75.9%	24.1%
English Learners	*	*	0%	*	0%	*	0%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

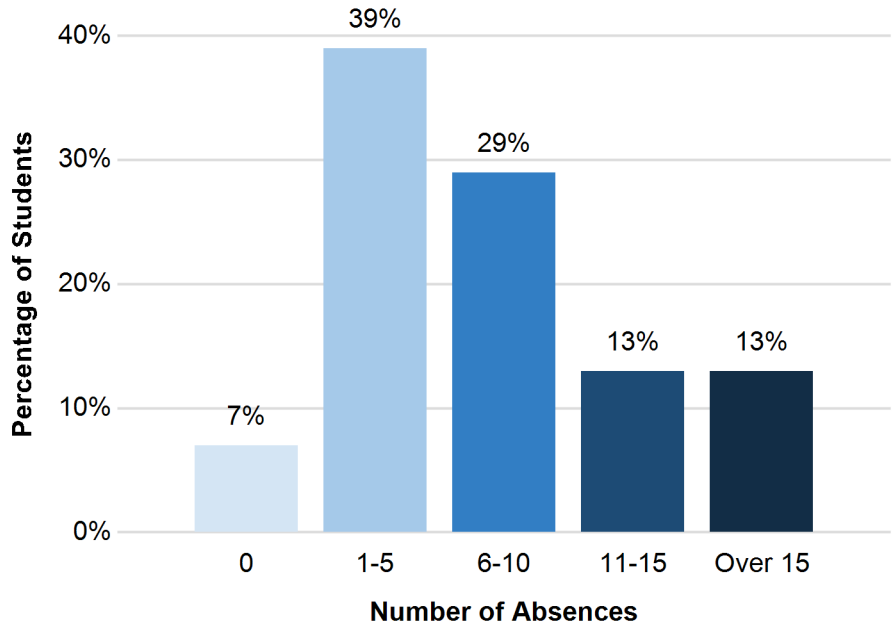
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.80	14.30	Met Target
White	9.50	14.30	Met Target
Hispanic	11.00	14.30	Met Target
Black or African American	8.00	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	5.40	14.30	Met Target
American Indian or Alaska Native	0	**	**
Two or More Races	8.60	14.30	Met Target
Economically Disadvantaged Students	17.40	14.30	Not Met
Students with Disabilities	18.30	14.30	Not Met
English Learners	0	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



NJ SCHOOL PERFORMANCE REPORT

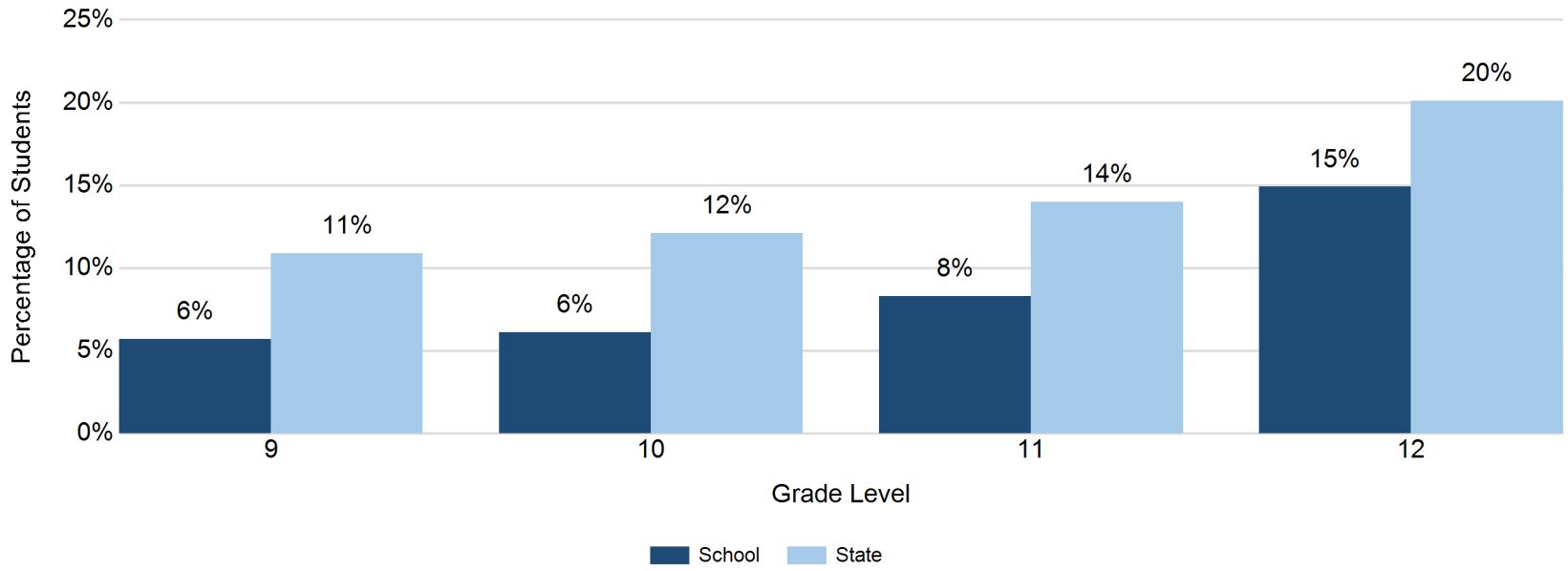
Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.



NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:15PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 15 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	16
Vandalism	1
Weapons	1
Substances	8
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	29
Incidents Per 100 Students Enrolled	1.44

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	3.9%
Any Suspension	3.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1.2	348.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	$283	$14,266	$14,549

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators
Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	139	115,100
Average years experience in public schools	14.4	11.8
Average years experience in district	11.2	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,476
Average years experience in public schools	20.1	15.7
Average years experience in district	8.3	11.5
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	14:1
Administrators	201:1	167:1
Librarian/Media Specialists		2008:1
Nurses		1004:1
Counselors		287:1
Child Study Team		335:1

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

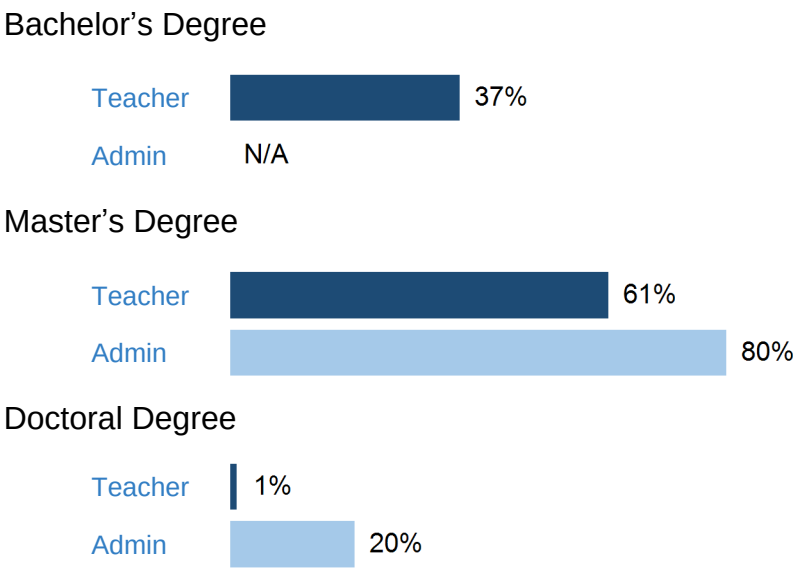
Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators
Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	91%	77%
2015-16 Administrators: Same district 2016-17	92%	85%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	39	17.5%
Mathematics Proficiency	49	17.5%
Graduation - 4-Year	49	25%
Graduation - 5-Year	55	25%
Chronic Absenteeism	64	15%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		51
Summative Rating: Percentile rank of Summative Score		52th
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	51	6	No	Met Target	Not Met	Met Target	Met Target	Met Goal	No
White	41	7	No	Met Target	Met Target†	Met Target	Met Goal	Met Goal	No
Hispanic	69	7	No	Met Target	Met Target†	Met Target	Met Goal	Met Goal	No
Black or African American	62	7	No	Met Target	Not Met	Met Target	Met Goal	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	34	7	No	Met Target	Met Target	Met Target	Not Met	Met Goal	No
American Indian or Alaska Native	**	**	No	**	**	**	**	N	No
Two or More Races	18	7	No	Met Target	Met Target	Met Target	N	**	No
Economically Disadvantaged Students	59	7	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
Students with Disabilities	47	7	No	Not Met	Met Target	Not Met	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met witin a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School General Info

Principal:	Mr. Tull
Address:	1401 LAUREL OAK ROAD VOORHEES, NJ 08043-0995
Phone:	(856)784-4441

Email Address:	rtull@eccrsd.us
Website:	eccrsd.us
Facebook:	N/A
Twitter:	N/A

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Eastern offers Camden County College courses taught by CCC professors on the Eastern campus during the school day. • Technology is part of each school day, with all students utilizing personal iPads • Offers 22 varsity sports teams, and the girls Field Hockey Team has won eighteen consecutive state championships.
Mission, Vision, Theme:	The Eastern Camden County Regional School District is committed to an exemplary educational program, based upon the Core Curriculum Content Standards as adopted by the State Board of Education, that inspires and prepares life-long learners who contribute to society as caring, productive, and responsible individuals.
Awards, Recognition, Accomplishments:	Eastern has earned a high approval rating from the New Jersey Department of Education and has been named as a top school by several professional publications. While infusing the Common Core State Standards (New Jersey Student Learning Standards) and aligning curriculum, teachers foster the development of skills that will enable students to function effectively in a rapidly changing global society. Instruction is developed on the firm belief that every student can learn.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Eastern is a comprehensive high school that strives to meet the needs of all its students. We offer more than 200 courses, including twenty-six Advanced Placement courses, a professional staff recognized for excellence on state and local levels, class size average of twenty-four students, and a safe and supportive learning environment.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys and Girls), Bowling (Boys and Girls), Cross-Country (Boys and Girls), Diving (Boys and Girls), Field Hockey (Girls), Football (Boys), Golf (Boys and Girls), Lacrosse (Boys and Girls), Soccer (Boys and Girls), Softball (Girls), Swimming (Boys and Girls), Tennis (Boys and Girls), Track and Field - Spring (Boys and Girls), Track and Field - Winter (Boys and Girls), Volleyball (Boys and Girls), Wrestling (Boys)
Clubs and Activities:	Co-curricular Organizations (Academic Challenge, Chess Club, Debate Club, D.E.C.A., E.S.C.A.P.E., Math League, Mock Trial Team, Robotics Team, Science League, and Art, French, Spanish, History & Tri-M Music Honor Societies. Service Organizations Cultural Diversity Club, Interact, Key Club, National Honor Society, SUCCESS Club, and Student Alliance.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	Eastern teachers are provided a dedicated Professional Learning Period to support our professional learning communities. Teachers, individually and collaboratively, use of the professional learning period, in consultation with the principal or his designee, to achieve individual, department, school, or district initiatives and goals.
Postsecondary Information:	88% of our 2017 Graduates are attending college and 12% pursuing Military Services, Employment and other post secondary plans; during lunch and learn college application help is offered with two or more counselors. The colleges attended by some of our graduates include Brown University, Cornell University, Rutgers University, and The College of New Jersey.
Student Supports and Services:	Student support services include ELL, 504 Committee, Child Study Team, Crisis Counselor and Student Assistance Counselor
Student Health and Wellness:	In accordance with the requirements of the Healthy, Hunger Free Kids Act 2010 (HHFKA) our school district has implemented a wellness policy that includes goals for nutrition promotion, nutrition education, physical activity, and other school-based activities that promote student wellness, and our Health and Physical Education and Adaptive Physical Education programs are a part of students daily routine.
Parent and Community Involvement:	The parent organizations include District Advisory Council, Eastern Education Foundation, and Municipal Alliance. These organizations are open to any parent, community member, or student with an interest in maintaining and improving Eastern for the future.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Teachers The school climate survey used at our school is made up of 16 items, the questions were multiple choice - answers raging from "strongly agree" to "strongly disagree." Every question left space for respondents to expand upon or clarify their answers.
Facilities:	Recent upgrades and renovations in school facilities includes the installation of energy efficient lighting in our Performing Arts Center and Parking Lot, the partial replacement of our roof, replacement of the artificial turf on both the baseball infield and the soccer/lacrosse complex, and the expansion of the culinary arts classroom and laboratory.

NJ SCHOOL PERFORMANCE REPORT

Eastern Regional High School
2016-2017

Grade Span 09-12

07-1255-050
CAMDEN
EASTERN CAMDEN COUNTY REG
1401 LAUREL OAK ROAD
VOORHEES, NJ 08043-0995

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Our school operates on a four-day rotating bell schedule designed to maximize time, resources, and relationships. Students have more opportunities over their four years at Eastern Regional High School to engage in a greater variety of learning opportunities or concentrate in areas of their interests. The daily schedule allows for greater: engagement with peers, offerings of extra help during the school day, supports for success, and participation in extracurricular programs. The bell schedule provides students with the responsibility to enhance their high school experience by engaging in these enriching opportunities unavailable in the traditional schedule. Faculty members gain opportunities to engage in ongoing discussions of pedagogy and best practice to improve student achievement.